



# **Community Consolidated School District 46**

Board of Education Meeting  
Wednesday, January 18, 2023  
Frederick School

6:30 P.M.



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

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# Agenda



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

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**TENTATIVE AGENDA  
BOARD OF EDUCATION MEETING  
WEDNESDAY, JANUARY 18, 2023 - 6:30 P.M.  
FREDERICK SCHOOL, 595 FREDERICK RD., GRAYSLAKE, IL**

- **CALL TO ORDER AND ROLL CALL**
- **ESTABLISHMENT OF QUORUM**
- **PLEDGE OF ALLEGIANCE**
- **APPROVAL OF AGENDA**
- **PUBLIC COMMENTS** - *Thank you for attending the meeting of the Board of Education. You are reminded that these meetings are held in public but are not public meetings. You are welcome to address the Board during "Public Comment." You are asked to limit your remarks to fewer than four minutes. Guidelines for Public Comment are available at each meeting, along with the current agenda. Contact information for Board members and schools is listed at the end of this agenda.*
- **RECOGNITION- Grayslake Middle School 7th Grade Boys Basketball Conference Champs**
- **PRESENTATION- New District Website**
- **BOARD REPORTS**
- **SUPERINTENDENT REPORT**
- **CONSENT AGENDA** - *Approval of routine, procedural, informational and/or self-explanatory items. Can include discussion of individual items on the consent agenda. Board members may motion to remove items from the consent agenda to the full agenda for individual attention.*
  - **Motion to approve the Consent Agenda items including:**
  - **December 14, 2022 Regular Meeting Minutes as presented**
  - **Personnel Report as presented**
  - **FOIA Review**
  - **Exception Report as presented**
  - **Accounts Payable as presented**

- **ACTION ITEMS** - *These agenda items will be voted on by the Board at this meeting.*
  - **Motion to approve Student Fees, Early Childhood Tuition and Facility Rental Fees for School for the Year 2023-2024**
  - **Motion to approve the Math Resource DreamBox**
  - **Motion to approve the Wold Architectural Services Proposal for a 10 Year Health / Life Safety Survey**
  - **Motion to approve the Contract Award for the Roof Replacement at Prairieview School**
  
- **UNFINISHED BUSINESS** - *These are unresolved issues that were previously brought before the Board. The items will be discussed but no action will be taken at this meeting.*
  
- **NEW BUSINESS** - *These are new issues for the Board to discuss. No action will be taken at this meeting.*
  - **Share-Out of IASB Conference Workshops**
  - **Community Café Discussion**
  
- **TOPICS FOR FUTURE AGENDA ITEMS**
  
- **PUBLIC COMMENTS**
  
- **CLOSED SESSION** – *Open Meetings Act 5 ILCS 120/2(c)(1) “The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity”; and/or 5 ILCS 120/2(c)(11) “Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting”*
  
- **ADJOURNMENT**

<b>Board Members</b>		<b>Schools</b>	
Jim Weidman, President	weidman.jim@d46.org	Avon School	847-223-3530
Stephen Mack, Vice-President	mack.stephen@d46.org	District Office	847-223-3650
Kristy Braden, Secretary	braden.kristy@d46.org	Frederick School	847-543-5300
Jessica Albert, Member	albert.jessica@d46.org	Grayslake Middle School	847-223-3680
Jason Lacroix, Member	lacroix.jason@d46.org	Meadowview School	847-223-3656
Tamika Nash, Member	nash.tamika@d46.org	Park Campus	847-201-7010
Kristy Miller, Member	millier.kristy@d46.org	Prairieview School	847-543-4230
		Woodview School	847-223-3668

### Board Agreements

**Empowering Learners | Creating Equity | Cultivating Community**  
 CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.  
[www.d46.org](http://www.d46.org)



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# Recognition



# 2022-23 GMS 7th Grade Boys Basketball Team

(13-2 overall, championship winning season)

# Team Roster

<b>Coach: Ben Block</b>	<b>#22: Jacob Hansen</b>
<b>#5: Max Cleveland</b>	<b>#23: Jayson Domerchie</b>
<b>#11: Grayson Aliff</b>	<b>#25: Ricky Ochoa</b>
<b>#12: Bryson Struck</b>	<b>#33: Jared VanDonselaar</b>
<b>#14: Jack Bentley</b>	<b>#50: Isaiah Lee</b>
<b>#15: Finn Murphy</b>	<b>#51: Benny Matheson</b>
<b>#20: Jacob Hueser</b>	<b>#52: Beau Barrows</b>
<b>#21: Will Foley</b>	<b>#53: Jayce Ebbale</b>

An aerial photograph of an outdoor basketball court with a green and red surface. The court is surrounded by a concrete walkway and some trees. Several people are visible on the court. Overlaid on the image is white text providing statistics and a description of the team's season.

## Our season at a glance...

❖ 10-2 Regular Season Record

❖ Our two losses combined were by a total of just THREE points

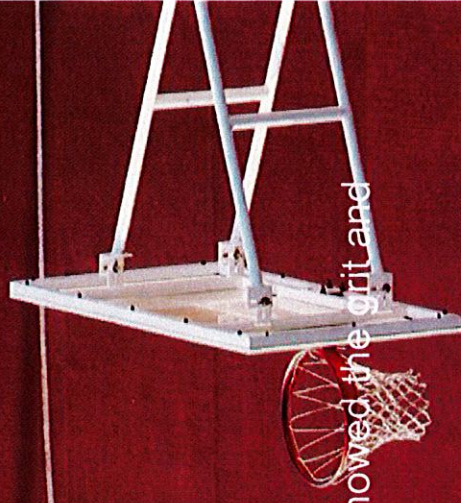
❖ Points Scored: 600, Points Allowed: 309. Emphasis on defense turning into offense

❖ Aggressive style of play on defense, completing sets on offense, unselfish and team play, working together as one cohesive unit, even those on bench.



## The defining moments...

- Productive first win on the road, lose the following game to WMS Green.
- 2-1, @Big Hollow. Down 10+ points at two different times in the second half, forced a DOUBLE OT win. Will had a season high 7 threes and 25 points. Showed the grit and helped us realize that we were never out of a game.
- Rip off a 7 game win streak
- Going against undefeated Woodland White on the road. Most back and forth game all year, lost 37-35. Players took it tough and used it as fuel for wanting a rematch in the playoffs.
- After the loss, 3 straight momentum wins before the playoffs. Highlights included a 48-13 win and a 45-9 win.
- The rematch.. Thrilling championship game win 33-28 against Woodland White. Had a big lead, were down in the third, and wanted it more in the last 3 minutes.



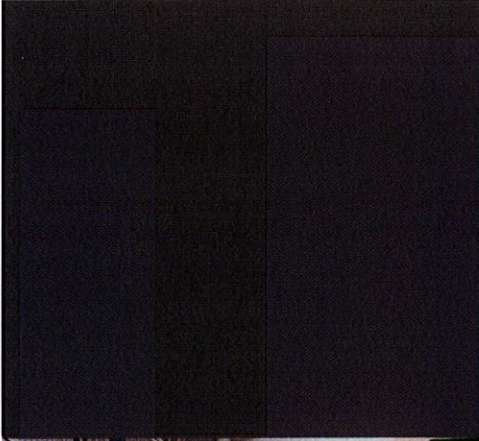
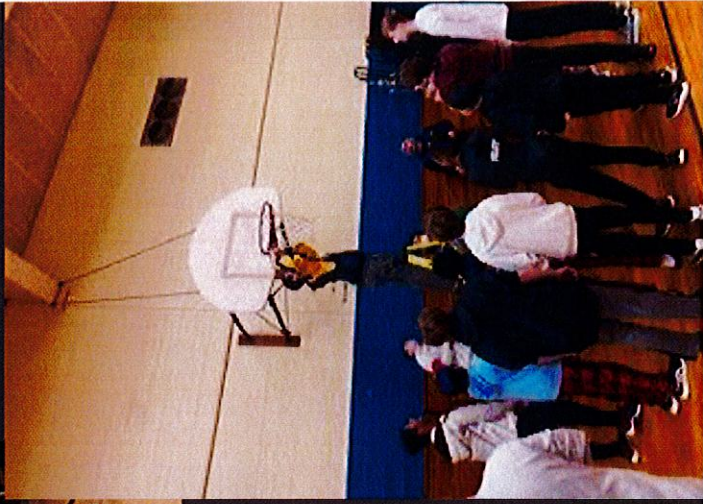
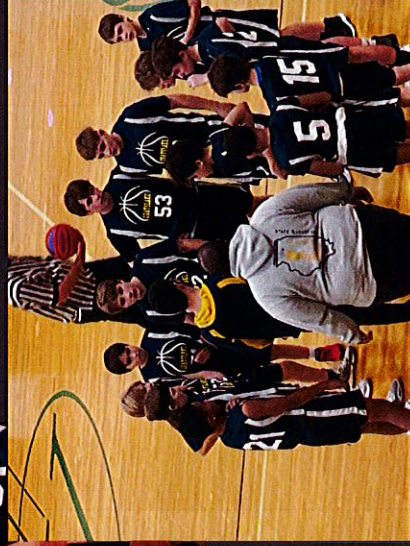
enjoy some pictures!



Pictures cont.



Thank you for your time!!!





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# Presentation

# CCSD Website

Board of Education Meeting

January 18, 2023



Empowering Learners | Creating Equity | Cultivating Community

# Mission

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**Empowering Learners**

**Creating Equity**

**Cultivating Community**

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Empowering Learners | Creating Equity | Cultivating Community

# Communications Goal

## New Website Design:

- By Fall of 2022, new website with added features launched  
*(revised to January 2023)*
- By Fall of 2022, plan in place for shared responsibility of content updates  
*(revised to January 2023)*
- By January 2023, dashboard with key metrics launched





# Web Development Timeline

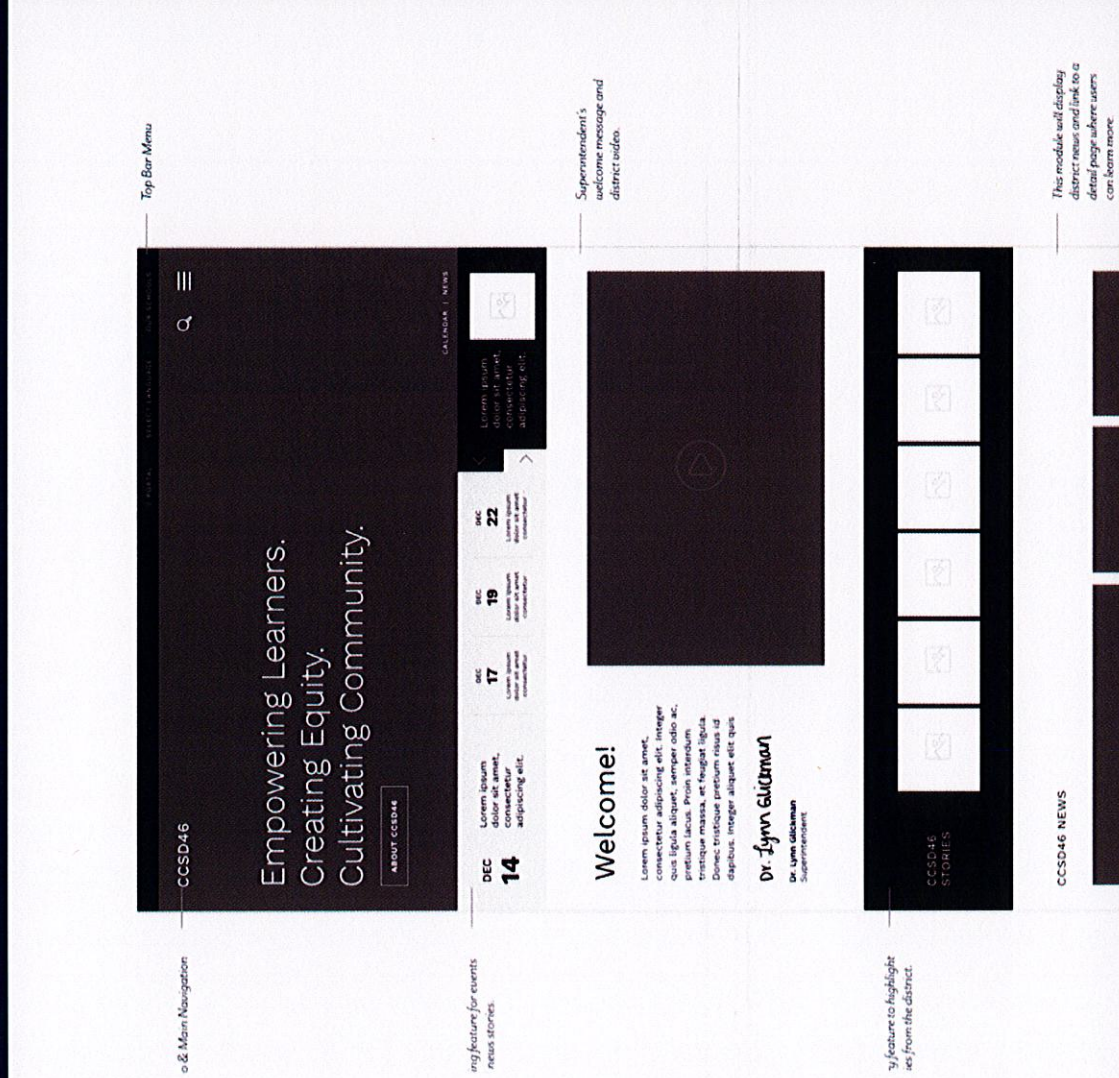
- In the spring of 2021, D46 interviewed four prospective web development vendors.
- In October of 2021, the kickoff meeting with our web development vendor took place. In addition to the website, district branding and school mascots would also be included in our web project.
- Throughout the winter, work on branding, mascots, and wireframing of the website took place.
- January-March of 2022, design concepts were considered and reviewed, and the design buildout by our vendor began.
- In June of 2022, the Beta version was released. From this initial Beta version, additions and changes were made to both the district site and the Frederick School site. All school pages would be built based off of the Frederick site.
- From November through December, 2022 all content is populated for the District and all school sites.



# Home Page Wireframe Concept January 2022

The **wireframe concept** put the general design in place and consisted of several different types of page layouts for both the district site and a school site:

- Home
- About
- Calendar
- News
- Internal

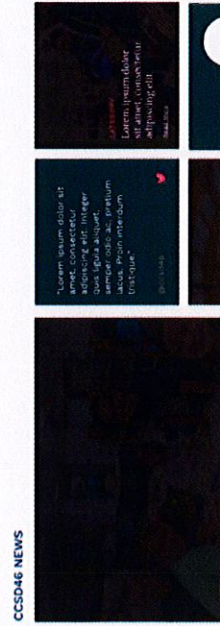




### Welcome!

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Integer quis ligula aliquet, semper odio ac, pretium lacus. Proin interdum tristique massa, ac Feugiat ligula. Donec tristique pretium nunc id dapibus. Integer aliquet elit quis

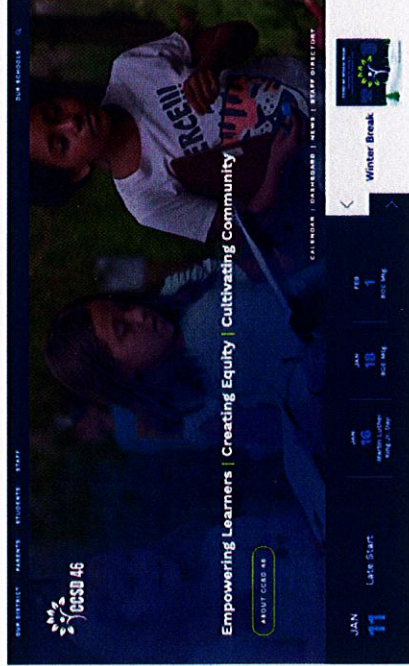
**Dr. Lynn Glickman**  
Superintendent



The **Initial Build** consisted of looking at page elements like photo shading, colors, some content, and fleshing out what the school sites would include.

Frederick School was used as our base site and once those initial pages were set, our vendor created the other schools' sites.

At this time in-house build work was done on the district site.



#### CCSD 46 Welcomes You!

As your Superintendent of Schools, I am honored to work alongside you and your family. We are excited to have you as a student and staff member at CCSD 46. Our mission is to provide a safe, supportive, and equitable learning environment for all students and staff. We are committed to providing a high-quality education for all students and staff. We are committed to providing a safe, supportive, and equitable learning environment for all students and staff. We are committed to providing a high-quality education for all students and staff.

Our administrators, teachers, and support staff in our eight schools are committed to providing a safe, supportive, and equitable learning environment for all students and staff. We are committed to providing a high-quality education for all students and staff. We are committed to providing a safe, supportive, and equitable learning environment for all students and staff. We are committed to providing a high-quality education for all students and staff.

As you are a CCSD 46 parent or guardian, please consider supporting the school system through active communication with your children's teachers, attendance at school events, and involvement in school activities. We are committed to providing a safe, supportive, and equitable learning environment for all students and staff. We are committed to providing a high-quality education for all students and staff. We are committed to providing a safe, supportive, and equitable learning environment for all students and staff. We are committed to providing a high-quality education for all students and staff.

I believe that an active and engaged community is the foundation of a successful school system. Through ongoing dialogue, we work together to advocate for the needs of all students. If you have any questions or need more information, please contact me at [Dr.Laura@ccsd46.org](mailto:Dr.Laura@ccsd46.org) or call me at 303.426.1234.

*Laura Glendon*  
Dr. Laura Glendon  
Superintendent



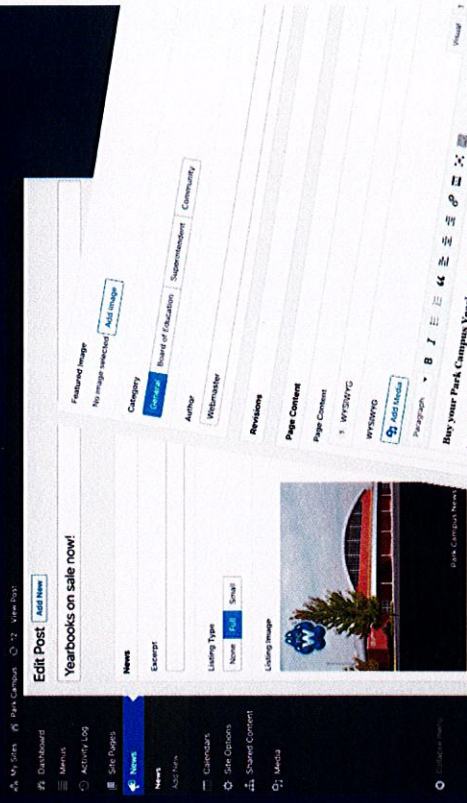
From October to December 2022, the initial build was expanded from the original 12 pages to 81 pages on the district site, and from 5 to 20 pages per school site.

All content was added, additional design elements created, new photos added and processes were finalized.

# Added Functionality

A key concept for the web redesign was a **content managed system** which would allow for additional web editors.

- A stipend position was added to the CBAs for **School Website Coordinator**
- A job description was created this fall
- Meetings and trainings will be held once the site is live



# Added Functionality

- Easy to find Quick Links
- Dedicated Parent, Student, and Staff content areas
- Searchable **Staff Directory**

OUR DISTRICT PARENTS STUDENTS STAFF

CCSD 46

Home > Staff Directory

Filter by Location

Search Staff

OUR SCHOOLS

ALL CAPS ASCENDING DESCENDING

	<b>Tracy Danielson</b> Fifth Grade Teacher	danielson.tracy@d46.org	Park Campus
	<b>Cheryl Davis</b> Social Worker	davis.cheryl@d46.org	Park Campus
	<b>Kathleen Davis</b> Music Teacher	davis.kathleen@d46.org	Frederick School
	<b>Carolyn DeBoer</b> Program Assistant	deboer.carolyn@d46.org	Park Campus
	<b>Jessica DePalma</b> Student Teacher	depalma.jessica@d46.org	Prairieview School



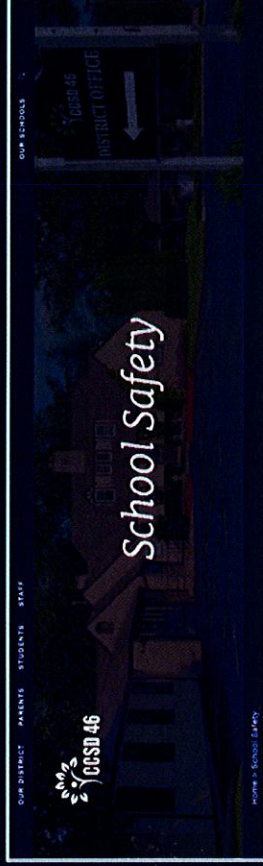
# Added Functionality

- Dedicated News page with building and category filtering options



# Added Functionality

- New content:
  - **School Safety** →
  - Social Media Policy
  - School Stories
  - Community Connections
  - Financial Dashboard



## SCHOOL SAFETY

CCSD 46 prioritizes the safety and well-being of our students and staff members. The district Safety and Security Committee meets throughout the school year to review current processes and procedures in place at our schools and other district buildings, along with identifying and recommending additional or new items to enhance the district's safety protocols. The Safety and Security Committee includes representatives from local municipal agencies in Grayslake, Round Lake, and Round Lake Beach.



**ALICE Training**  
In the fall of 2022, CCSD 46 initiated a new program for armed intruder drills throughout the district. The protocol, known as **ALICE** (Alert, Lockdown, Inform, Counter, Evacuate), is a multi-option approach that empowers students and faculty to participate in their own survival, assess situations, and make informed decisions. Information on the program is available on our [ALICE Parent Information webpage](#).



**988 Suicide & Crisis Lifeline – Dial 988**  
The 988 Lifeline provides 24/7, free and confidential support for people in distress, prevention and crisis resources for you or your loved ones, and best practices for professionals in the United States. Visit the [Lifeline website](#).



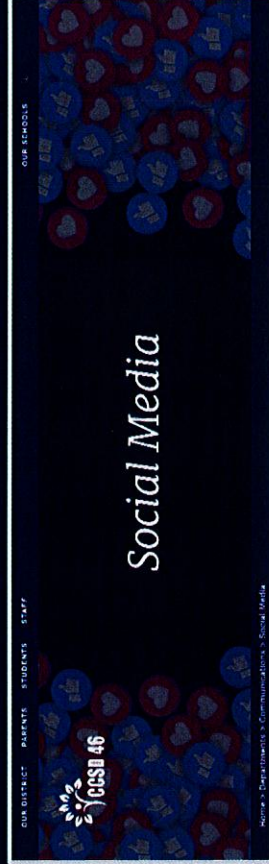
**Safety Drills**  
CCSD 46 abides by the Illinois School Safety Act which requires students to participate in four types of drills on an annual basis. They include school evacuation, bus evacuation, severe weather, and law enforcement during crisis situations.





# Added Functionality

- New content:
  - School Safety
  - **Social Media Policy**
  - School Stories
  - Community Connections
  - Financial Dashboard



Administration
Business Office
Financial Dashboard
Annual Reports
Bids & Proposals
Budget Information
Parent & Community Resources
Health Services
Health Resources
Human Resources
IT Resources
Multilingual
IRAC
Vendor/Message
Multilingual Resources
FAQ
Operations & Maintenance
Facility Usage
General Information
Student Services
Student Services Response
Reschool Screening
Family University
Superintendent
Superintendent Messages
Teaching & Learning
Learning
Assessment

## SOCIAL MEDIA

CCSD 46 manages social media accounts for the district and schools to provide parents and the community a glimpse into the school day and provide information on school events and activities.

CCSD 46 accounts are used to share news, events, and updates from the district and building level.

## Responsible Use of Social Media

CCSD 46 abides by the Facebook Statement of Rights and Responsibilities, and the district asks that our D46 community do the same. In particular, please do not post unauthorized commercial solicitations, bully, intimidate or harass anyone, post content that is hateful, threatening, pornographic, or that contains nudity, graphic or gratuitous violence, or in any other way post unlawful, misleading, malicious, or discriminatory comments on the CCSD 46 social media channels.

• We ask that you **Be Respectful** – personal attacks or derogatory comments aimed at specific individuals, employees, or students are absolutely not permitted and those comments will be removed.

• We ask that you **Be Polite** – avoid language that is abusive or inappropriate, including racist, sexist, sexually explicit, or obscene comments. Remember we do have children who visit our social media sites as well.

• We ask that you **Be Relevant** – do not post comments to promote a product, service, or political agenda. Spam, commercial advertisements or content unrelated to the school district may be removed.

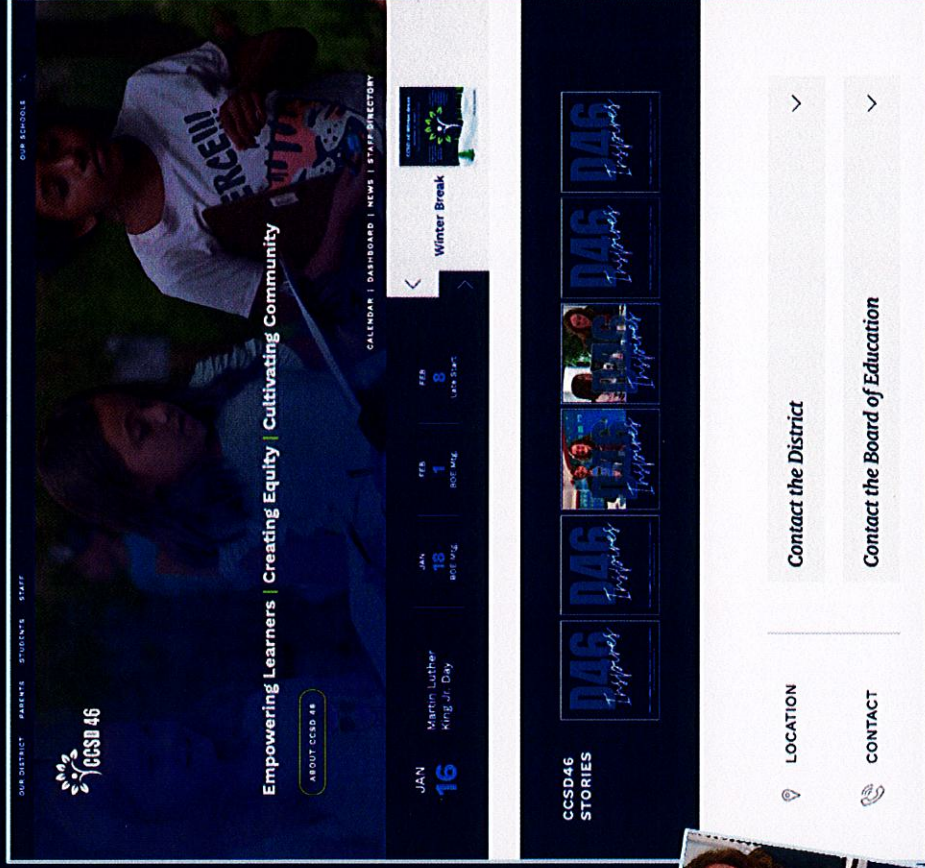
• We ask that you **Be Factual** – post accurate information only. Any posts that spread blatantly inaccurate, libelous, or false information will be removed.

All comment postings are at the discretion of the social media page administrator and may be removed if any of the above guidelines are disrespected. Please remember, the CCSD 46 social media channels are a vehicle for the district to share information to our community. If you have questions specific to your child, please contact your child's teacher or building administrator.



# Added Functionality

- New content:
  - School Safety
  - Social Media Policy
  - **School Stories**
  - Community Connections
  - Financial Dashboard



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# Added Functionality

- New content:
  - School Safety
  - Social Media Policy
  - School Stories
  - **Community Connections**
  - Financial Dashboard



Looking for places to volunteer to make a difference in your child's school, the district, or the community at large? Connect locally to support our schools and community neighbors. Learn about resources that could benefit from your assistance or that can assist you as well.

#### Foundation 46



A 501(c)(3) organization dedicated to raising funds to offer staff grants to CCSD 46 teachers and supporting other educational events in the community.

Web | Email | Facebook | Twitter

#### Parent Teacher Family Organizations (PTO/PTF)

Joining our PTO/PTF groups is a great way to connect with other parents and help out with events in your child's school. Please reach out to the specific organization you are interested in joining – they would love to have you!

**Apex Center School PTF**  
Web | Email | Facebook | Instagram | Twitter

**Meadowview School PTO**  
Web | Email | Facebook | Instagram | Twitter

**Prairieview School PTO**  
Web | Email | Facebook | Instagram | Twitter

**Woodview School PTO**  
Web | Email | Facebook | Instagram | Twitter

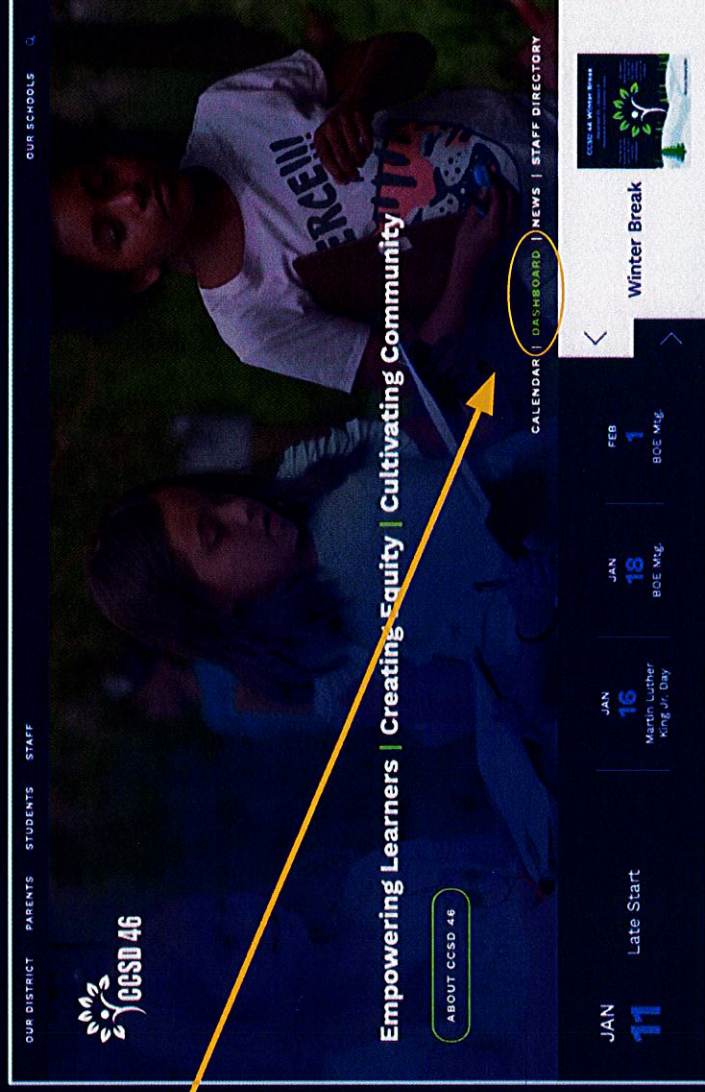
**Frederick-Groyslake Middle School PTO**  
Web | Email | Facebook | Instagram | Twitter



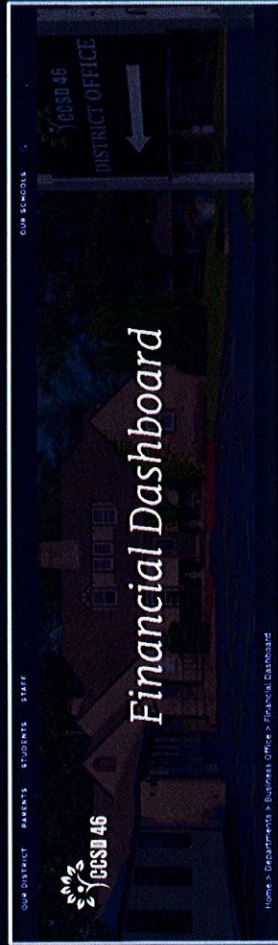
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# Added Functionality

- **Financial Dashboard**  
Available from the Quick Links on the district homepage and linked on the Business Office page, this dashboard shows a wealth of information on the financial health of the district.



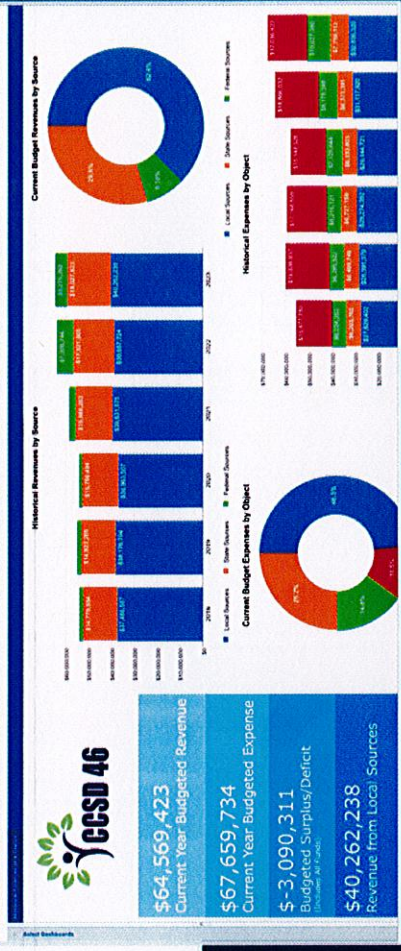
# Added Functionality: Financial Dashboard



CCSD 46 Quarterly Financial Overview Dashboard includes an overview of key revenue, expense, and financial balances data by quarter. Revenue information includes revenue by source; property taxes, COPRI, interest earnings, evidence-based funding, state transportation reimbursement, and federal Title I funds.

Expense overview includes salary, benefit, expenses as well as purchased services, supplies, capital outlay, non-capitalized equipment, and other other object benefits.

Historical Finances at a Glance include historical revenues by source, current budget revenues and expenses by object, and historical expenses by object, as well as historical revenues, expenses and fund balance for all funds.



# School Sites

**FRANKLIN ELEMENTARY SCHOOL**  
 103 E. Hillside Dr.  
 Franklin, IL 62439  
 P: 618.453.4322  
 F: 618.453.4328

**Welcome to School!**

We welcome you to Franklin School! Our school was built in 1993 and has a rich history of excellence. We are proud to be a part of the Franklin School District and to serve the needs of our students and families. We are committed to providing a safe, secure, and supportive learning environment for all of our students.

**Website:** [www.franklinschool.org](#)

**MUSTANGS**

**About Meadowview**

**411** Phone Number  
**62** Home Page  
**177** Email Address  
**1993** Year Began

**NOVAS**

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CALENDAR | STUDENT AID | FOOD MENUS | PRESCHOOL SCREENING | PHOTO GALLERY | STAFF DIRECTORY

**ECC PEAROLIDS**

**Empowering Learners | Creating Equity | Cultivating Community**

ABOUT US | PRESCHOOL SCREENING | PHOTO GALLERY | STAFF DIRECTORY

**Quick Links**  
*Useful links for students and families*

LATEST NEWS	REGISTER FOR SCHOOLS
SCHOOL PLEDGE	STUDENT HANDBOOK
SCHOOL SUPPLIES	INTERACTIVE REPORT CARD

**NEWS & EVENTS**

**FALCON NEWSLETTER**

**MAR 7** Falcon Concert  
**APR 28** Falcon Night

**Falcon News**

**School Boundary Map**  
 Graystone Middle School serves all of the students in the following school districts:  
 407 Franklin, 412000

**Quick Links**  
 Staff Directory

**WOLVES**

**Athletics and Activities**

Area Council offers a wide range of recreational, fitness, and sports activities for young members of all ages. These activities are designed to help students develop a love for the outdoors, build self-confidence, and learn valuable life skills. We also want to help students become a leader for the activity and "have fun!"

Parents, please consider joining the Wolves! This is a parent organization that assists both the area council and the school in providing a safe and fun environment for our students. We provide uniforms and supplies for our sports teams, arranging concessions at home games, purchasing uniforms and supplies for our sports teams, arranging concessions at home games, purchasing supplies and music for the choir and musicians, and assisting with hosting the 100th State Music Festival.

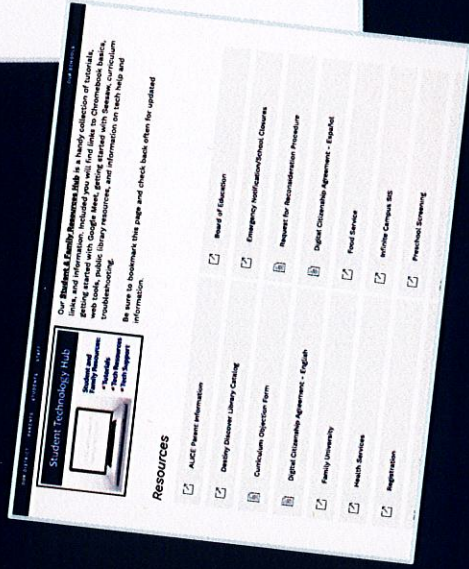
Email: [info@wolves.org](mailto:info@wolves.org) for more information and visit them on social media: Facebook | Twitter



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# School Sites

- Resource Pages
- Parent - Student - Staff quick links on navigation page of detailed info for each group



OUR DISTRICT PARENTS STUDENTS STAFF

PARENT INFORMATION

- Parent Resources →
- Athletics & Activities →
- Arrival & Dismissal →
- Calendar →
- Fine Arts →
- Food Service →
- Health Services →
- Infinite Campus →
- Media Center →
- PTO →
- Registration →
- Right At School →
- Virtual Backpack →

CONTACT US →

OUR DISTRICT PARENTS STUDENTS STAFF

FOR OUR STUDENTS

- Student Resources →
- Athletics & Activities →
- Fine Arts →
- Infinite Campus →
- Media Center →
- Menus →
- Student Tech Hub →

CONTACT US →

OUR DISTRICT PARENTS STUDENTS STAFF

STAFF INFORMATION

- Staff Resources →
- Infinite Campus →
- Staff Directory →
- Staff Intranet →

CONTACT US →



## Next Steps

- Content on BETA site is frozen until the site is live
- Leslie to give launch approval by January 23
- Vendor will prep the site for launch on January 24
- Nameservers for the district/school sites will change on the 24th
- The new site will launch on...

**January 25** between 10am-12pm





# Next Steps in Communications

- Considerations for Additional Dashboards
  - Solar statistics, savings
  - Other metrics
- Community Connections
  - Added opportunities for parents/community members to connect to the district, including historical content
  - CEC - Community Engagement Committee webpage
- Build out Equity & Inclusion page
- Social Media Survey
- Highlight Great Work through Press Releases



# Questions | Comments | Feedback



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# CCSD Website

Board of Education Meeting

January 18, 2023



Empowering Learners | Creating Equity | Cultivating Community



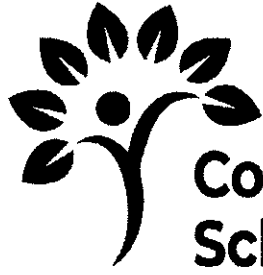
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# Reports

- Board Members
- Superintendent



**Community Consolidated  
School District 46**

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# Consent Agenda

- Minutes
- Personnel Report
- FOIA Review
- Exception Report
- Accounts Payable

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46  
BOARD OF EDUCATION MEETING  
DECEMBER 14, 2022**

<p><b><i>Call To Order and Roll Call</i></b></p>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on <b>December 14, 2022</b></p> <p>President Weidman called the meeting to order at <b>6:30 p.m.</b>  <b>Members Present:</b> Jim Weidman, Jessica Albert, Jason Lacroix, and Kristy Miller.  <b>Members absent:</b> Stephen Mack, Kristy Braden, and Tamika Nash.  <b>Also Present:</b> Superintendent, Dr. Lynn Glickman; Assistant Superintendent, Amy Gluck; Assistant Superintendent/CSBO, Chris Wildman; Director of Human Resources, Chris Wolk; Director of EL, Stephanie Diaz; and Director of Operations and Maintenance, Adam Halperin.</p>
<p><b><i>Establishment of Quorum</i></b></p>	<p><b>Quorum was established.</b></p>
<p><b><i>Pledge of Allegiance</i></b></p>	<p>The Pledge of Allegiance took place at this time.</p>
<p><b><i>Approval of Agenda</i></b></p>	<p>President Weidman requested a motion for the approval of the <b>December 14, 2022</b> Board Meeting Agenda as presented. Motioned by Lacroix and seconded by Albert for the approval of the agenda as presented.  <b>Yeas:</b> Miller, Albert, Weidman, and Lacroix.  <b>Nays:</b> None.  <b>Motion carried.</b></p>
<p><b><i>Public Comment</i></b></p>	<p>None.</p>
<p><b><i>Recognition</i></b></p>	<p><b>Frederick School Kindness Club-</b> Students participating in the Kindness Club were recognized by staff sponsors, Laura Golden and Rebecca Payleitner, who started the program in 2017 in conjunction with Random Acts of Kindness week. The purpose of the Frederick Kindness Club is to make Frederick a safe place for Students to learn, make mistakes, and feel like they are a part of a caring community. The club encourages students to make kindness the norm at Frederick and choose kindness outside of school as</p>

	<p>well. Monthly activities provide students opportunities to work together and spread kindness.</p>
<b>Presentation(s)</b>	<p><b>State Representative Elect, Laura Faver Dias-</b> Thanked the Board for their public service. She shared that she is a former school teacher who taught for 10 years and the experiences she had in the classroom directly impacted her decision to run for public office. As the State Representative, Mrs. Faver Dias will have an open door policy and would like to have continual conversations with the district. Mrs. Faver Dias will push to see even more funding be allocated towards schools and will work hard to pass real policies to keep teachers and students safe in classrooms.</p>
<b>Board Member Reports</b>	<p>Mrs. Kristy Miller shared that the Community Engagement Committee will offer a professional development course on <i>Crucial Conversations</i>. The length of the course will be five two-and-a-half hour sessions. Mrs. Miller shared a visual graphic with suggestions for the new district dashboard that include financial stability, ecological stability, and equity and inclusion.</p> <p>Mrs. Jessica Albert shared that Foundation 46 is brainstorming fundraising ideas. Mrs. Albert congratulated all of the choir and band students. Mrs. Albert passed along information that D127 is hosting a free family event at Grayslake North High School on Friday, December 16th at 7:00 p.m. The Community Engagement Committee will host a Winter Community Cafe on February 21st at Park Campus from 6:30-8:30 p.m.</p>
<b>Superintendent Report</b>	<p>Mrs. Amy Gluck shared information about the Late Start on Wednesday, December 14th. Dr. Bolton joined virtually and talked about <i>Emotional Regulation</i>. Mrs. Gluck also attended a two day conference, <i>Raising Student Achievement</i>, hosted by the Regional Office of Education (ROE).</p> <p>Dr. Stephanie Diaz presented at the Illinois Multilingual Conference on Newcomers.</p> <p>Mr. Adam Halperin shared that the district and D127 will team up with SWALCO to begin composting.</p> <p>Dr. Lynn Glickman shared that administration will begin working on the 23-24 School Calendar after Winter Break. Dr. Glickman will survey the community and staff regarding holidays to get a better</p>

	<p>understanding of what holidays people feel the district should be observing.</p>
<p><b>Consent Agenda</b></p>	<p>President Weidman requested a motion for the approval of the consent agenda including the personnel addendum as follows:</p> <ul style="list-style-type: none"> <li>• Minutes from the following meetings: <ul style="list-style-type: none"> <li>• November 30, 2022 Regular Meeting</li> <li>• November 16, 2022 Finance Committee Meeting</li> </ul> </li> <li>• Personnel Report</li> <li>• Exception Report as presented</li> <li>• Accounts Payable as presented</li> </ul> <p>Motioned by Miller and seconded by Albert for the approval of the consent agenda as presented.</p> <p><b>Yeas:</b> Lacroix, Albert, Miller, and Weidman.</p> <p><b>Nays:</b> None.</p> <p><b>Motion carried.</b></p>
<p><b>Action Items</b></p>	<p>President Weidman requested a motion for the approval of the Renewal of the GSF Contract.</p> <p>Motioned by Miller and seconded by Albert for the approval of the Renewal of the GSF Contract.</p> <p><b>Yeas:</b> Weidman, Miller, Lacroix, and Albert.</p> <p><b>Nays:</b> None.</p> <p><b>Motion carried.</b></p> <p>President Weidman requested a motion for the approval of the Arbor Emergency Contract Amendment Request for 2022-23.</p> <p>Motioned by Weidman and seconded by Miller for the approval of the Arbor Emergency Contract Amendment Request for 2022-23.</p> <p><b>Yeas:</b> Lacroix, Albert, Miller, and Weidman.</p> <p><b>Nays:</b> None.</p> <p><b>Motion carried.</b></p> <p>President Weidman requested a motion for the approval of the Certified and PSRP Staff Seniority Lists for 2022-23.</p> <p>Motioned by Weidman and seconded by Albert for the approval of the Certified and PSRP Staff Seniority Lists for 2022-23.</p> <p><b>Yeas:</b> Albert, Lacroix, Miller, and Weidman.</p> <p><b>Nays:</b> None.</p> <p><b>Motion carried.</b></p>



	<p>President Weidman requested a motion for the approval of James Goschy as Principal of Frederick School for the 2023-24 School Year.</p> <p>Motioned by Weidman and seconded by Lacroix for the approval of James Goschy as Principal of Frederick School for the 2023-24 School Year.</p> <p><b>Yeas:</b> Albert, Miller, Lacroix, and Weidman.</p> <p><b>Nays:</b> None.</p> <p><b>Motion carried.</b></p>
<p><b><i>Unfinished Business</i></b></p>	<p><b>Continued Discussion of Student Fees-</b></p> <p>Administration presented five options for student extracurricular fees to the Board of Education. They are as follows:</p> <ul style="list-style-type: none"> <li>● Introducing a Standard Fee for each extracurricular activity</li> <li>● Introducing a 'cap' on the maximum amount that families contribute with multiple activities or students</li> <li>● Adding a donation option/tab for parents to make donations while completing their registration, as well as an optional donation added into the system for families to use if they choose to donate at any time during the school year.</li> <li>● Increasing Registration Fees and decreasing or eliminating Activity Fees</li> <li>● No change to the current cost of extracurricular fees</li> </ul> <p>After discussion, the Board agreed to remain budget neutral with no changes to registration fees or extracurricular fees. The Board would like a disclosure added to the extracurricular flyers that would inform families that financial help is available.</p>
<p><b><i>New Business</i></b></p>	<p><b>Discussion of DreamBox Math Learning Purchase-</b> Teachers and Principals saw a need for additional math supplemental materials in grades 5-8. DreamBox Learning is an adaptive online tool that will adjust to individual students' levels as they work through lessons and problems. The district will use Teaching and Learning Software Licenses funds to purchase this online resource and Title II funds to provide professional development for teachers. The cost is as follows:</p> <ul style="list-style-type: none"> <li>● Teaching and Learning/Software Licenses- \$38,656</li> <li>● Title II/PD- \$1,725</li> <li>● Total- \$40,381</li> </ul> <p>This will be an 18-month contract with a 12-month rate that will begin in January 2023 and go until June of 2024. The Board agreed to move forward with this purchase. This will be an action item on the January 18th Board Agenda.</p>

<p><b>Topics for Future Agenda Items</b></p>	<p>January 18, 2023:</p> <ul style="list-style-type: none"> <li>● Approval of DreamBox Math Resource</li> <li>● Board Policies</li> <li>● Presentation of the New Website</li> <li>● Approval of Student Fees</li> <li>● Recognition of the GMS 7th Grade Boys Basketball Conference Champs</li> <li>● IASB Conference Share-outs</li> </ul> <p>February 1, 2023</p> <ul style="list-style-type: none"> <li>● Equity Action Plan</li> <li>● Approval of the Director of Innovation</li> </ul> <p>February 15, 2023</p> <ul style="list-style-type: none"> <li>● Information on Composting</li> </ul>
<p><b>Public Comment</b></p>	<p>None.</p>
<p><b>Adjournment</b></p>	<p>There being no further business to come before the Board of Education, it was motioned by Weidman and seconded by Miller for the adjournment of the December 14, 2022 board meeting at 8:12 p.m.</p> <p><b>Yeas:</b> Lacroix, Miller, Albert, and Weidman.</p> <p><b>Nays:</b> None.</p> <p><b>Motion carried.</b></p>

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**Jim Weidman, Board President**

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**Kristy Braden, Board Secretary**



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

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## PERSONNEL REPORT

### For the January 18, 2023 Board Meeting

#### New Hire - Certified Staff

**Elizabeth Remedi** - was hired as a SPED Resource Teacher at Meadowview. Elizabeth was hired at a 8/MA+32 for an annual salary of \$64,237, prorated for a later start date. Elizabeth started January 10, 2023.

#### New Hire - NonCertified Staff

**Stephanie Wirth** - was hired as a Program Assistant at Park West. Stephanie was hired at a 0/BA for an hourly rate of \$17.34. Stephanie started January 12, 2023.

**Lena Ibrahim** - has been hired as a Program Assistant for the Early Childhood Education Center located at Prairieview. Lena was hired at a 0/BA for an hourly rate of \$17.34. Lena started January 17, 2023.

**Daniel Martinez Martinez** - has been hired as a Program Assistant at Avon. Daniel was hired at a 0/BA for an hourly rate of \$17.34. Daniel started January 17, 2023.

**Cody McCoy** - has been hired as a District Technician. Cody was hired at a 0/DITECH for an hourly rate of \$20.23. Cody started January 17, 2023.

#### Request for Leave of Absence

**Connie Chor** - Program Assistant - Reading at Park East has requested a Leave of Absence tentatively for the remainder of the 2022-2023 school year.

#### Resignation

**Danielle Melka** - SPED Resource Teacher at Avon submitted her letter of resignation December 13, 2022.

**Kristin Lewis** - Program Assistant at Prairieview submitted her letter of resignation January 5, 2023. Kristin's last day of work was December 21, 2022.

**Luis Campos Rivas** - Custodian at Park Campus submitted his letter of resignation. Luis' last day will be January 18, 2023.



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

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## PERSONNEL REPORT ADDENDUM

### For the January 18, 2023 Board Meeting

#### New Hire - NonCertified Staff

**Armando Navarro** - has been hired as a Home School Liaison for the District. Armando was hired at a 3/HSL for an hourly rate of \$19.73. Armando will start January 23, 2023.

#### Intent to Retire

**Deborah Brown** - 1st Grade Teacher at Park East, has submitted her letter of intent to retire at the end of the 2025-2026 school year.

#### Leave of Absence Request

**Danielle Robinson** - Reading Program Assistant at Park School, has requested an unpaid leave of absence, beginning March 13, 2023 to May 31, 2023, the end of the 2022-2023 school year, to complete her student teaching requirements.

#### 2023 Summer School

**Stephanie Nicoletti** - has been hired as the Summer Program Coordinator for the Jumpstart Title I program.

**Stephanie Timm** - has been hired as the Summer Program Coordinator for the Bridges Title I program.

NAME KEY EMPLOYEE NAME

<u>BLDG</u>	<u>LOC</u>	<u>TYPE</u>	<u>PAY</u>	<u>ACCOUNT NUMBER</u>	<u>PERCENT</u>	<u>AMOUNT</u>	<u>FREQ</u>	<u>FACTOR/HRS</u>	<u>TOTALS</u>
<u>HOURS WRKD</u>	<u>ACA HOURS</u>								

SU	990	SUB	HRLY	10E010 1200 1320 65 000000		33.0000	24	20.00	660.00
20.00	20.00								

Page Totals:								20.00	660.00
20.00	20.00								

Report Totals:								20.00	660.00
20.00	20.00								

Number of Records Processed : 1  
 Number of Records with Pay: 1

\*\*\*\*\* End of report \*\*\*\*\*

12/26/22

Standard Worksheet Report

PAGE: 1

WORKSHEET: 9 INTERNAL SUBBING

NAME KEY		EMPLOYEE NAME						PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS
BLDG	LOC	TYPE	PAY	ACCOUNT	NUMBER							
HOURS WRKD	ACA	HOURS										
AV	30	PA24	DOCKD	10E030	1110	1140	53	000000	-17.9100	24	11.50	-205.97
AV	30	PA24	ISSB	10E010	1110	1220	64	000000	26.2300	24	11.50	301.65
11.50	11.50											
Employee Totals:											23.00	95.68
11.50	11.50											
MV	60	PA20	DOCKD	10E060	1200	1140	56	000000	-19.6600	24	11.67	-229.43
MV	60	PA20	ISSB	10E010	1110	1220	64	000000	26.2300	24	11.67	306.10
11.67	11.67											
Employee Totals:											23.34	76.67
11.67	11.67											
MV	60	PA20	DOCKD	10E060	1200	1140	56	000000	-19.6600	24	10.58	-208.00
MV	60	PA20	ISSB	10E010	1110	1220	64	000000	26.2300	24	10.58	277.51
10.58	10.58											
Employee Totals:											21.16	69.51
10.58	10.58											
PE	100	PA24	DOCKD	10E100	1200	1140	60	000000	-17.9100	24	14.00	-250.74
PE	100	PA24	ISSB	10E010	1110	1120	64	000000	26.2300	24	14.00	367.22
14.00	14.00											
Employee Totals:											28.00	116.48
14.00	14.00											
MV	60	PA24	DOCKD	10E060	1250	1140	56	000000	-18.5300	24	11.67	-216.25
MV	60	PA24	ISSB	10E010	1110	1220	64	000000	26.2300	24	11.67	306.10
11.67	11.67											
Employee Totals:											23.34	89.85
11.67	11.67											
AV	30	PA24	DOCKD	10E030	1110	1140	53	000000	-17.3400	24	14.67	-254.38
AV	30	PA24	ISSB	10E010	1110	1220	64	000000	26.2300	24	14.67	384.79
14.67	14.67											
Employee Totals:											29.34	130.41
14.67	14.67											
PW	100	TCH24	ISSB	10E010	1110	1220	64	000000	26.2300	24	1.33	34.89
1.33	1.33											
MS	40	TCH24	ISSB	10E010	1110	1220	64	000000	26.2300	24	2.25	59.02
2.25	2.25											
FS	80	PA24	DOCKD	10E080	1200	1140	58	000000	-21.6900	24	9.75	-211.48
FS	80	PA24	ISSB	10E010	1110	1220	64	000000	26.2300	24	9.75	255.74
9.75	9.75											
Employee Totals:											19.50	44.26
9.75	9.75											
Page Totals:											171.26	716.77
87.42	87.42											

NAME KEY		EMPLOYEE NAME															
BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER				PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS					
HOURS WRKD	ACA HOURS																
PreK 20	PA20	DOCKD	10E020	1225	1140	52	000000		-17.5000	24	15.00	-262.50					
PreK 20	PA20	ISSB	10E010	1110	1120	64	000000		26.2300	24	15.00	393.45					
15.00	15.00																
Employee Totals:											30.00	130.95					
15.00	15.00																
[REDACTED]																	
MS 40	TCH24	ISSB	10E010	1110	1220	64	000000		26.2300	24	5.33	139.81					
5.33	5.33																
[REDACTED]																	
MS 40	PA24	DOCKD	10E040	1200	1140	54	000000		-17.5000	24	22.50	-393.75					
MS 40	PA24	ISSB	10E010	1110	1120	64	000000		26.2300	24	22.50	590.18					
22.50	22.50																
Employee Totals:											45.00	196.43					
22.50	22.50																
[REDACTED]																	
PV 20	PA24	DOCKD	10E010	1110	1140	43	430000		-19.6600	24	13.42	-263.84					
PV 20	PA24	ISSB	10E010	1110	1220	64	000000		26.2300	24	13.42	352.01					
13.42	13.42																
Employee Totals:											26.84	88.17					
13.42	13.42																
[REDACTED]																	
FS 80	PA24	DOCKD	10E080	1110	1140	58	000000		-19.2900	24	6.75	-130.21					
FS 80	PA24	ISSB	10E010	1110	1220	64	000000		26.2300	24	6.75	177.05					
6.75	6.75																
Employee Totals:											13.50	46.84					
6.75	6.75																
[REDACTED]																	
MV 60	PA24	DOCKD	10E060	1200	1140	56	000000		-18.5300	24	16.00	-296.48					
MV 60	PA24	ISSB	10E010	1110	1220	64	000000		26.2300	24	16.00	419.68					
16.00	16.00																
Employee Totals:											32.00	123.20					
16.00	16.00																
[REDACTED]																	
PreK 20	PA24	DOCKD	10E020	1225	1140	52	000000		-21.6900	24	1.08	-23.43					
PreK 20	PA24	ISSB	10E010	1110	1220	64	000000		26.2300	24	1.08	28.33					
1.08	1.08																
Employee Totals:											2.16	4.90					
1.08	1.08																
[REDACTED]																	
FS 80	PA24	DOCKD	10E080	1200	1140	58	000000		-17.3400	24	1.17	-20.29					
FS 80	PA24	ISSB	10E010	1110	1220	64	000000		26.2300	24	1.17	30.69					
1.17	1.17																
Employee Totals:											2.34	10.40					
1.17	1.17																
[REDACTED]																	
PE 100	TCH24	ISSB	10E010	1110	1220	64	000000		26.2300	24	1.08	28.33					
1.08	1.08																
[REDACTED]																	
PE 100	PA20	DOCKD	10E100	1250	1140	60	000000	50.00%	-17.1600	24	6.08	-104.42					
Page Totals:											164.33	664.61					
82.33	82.33																

<u>NAME KEY</u>		<u>EMPLOYEE NAME</u>							<u>PERCENT</u>	<u>AMOUNT</u>	<u>FREQ</u>	<u>FACTOR/HRS</u>	<u>TOTALS</u>
<u>BLDG</u>	<u>LOC</u>	<u>TYPE</u>	<u>PAY</u>	<u>ACCOUNT NUMBER</u>									
<u>HOURS WRKD</u>	<u>ACA HOURS</u>												
PE	100	PA20	DOCKD	10E090	1250	1140	59	000000	50.00%	-17.1600	24	6.08	-104.42
									Pro-rated Totals:	100.00%		12.17	-208.84
0.00													
PE	100	PA20	ISSB	10E010	1110	1220	64	000000		26.2300	24	12.17	319.22
12.17													
									Employee Totals:			24.34	110.38
12.17													
FS	80	PA20	DOCKD	10E080	1200	1140	58	000000		-20.8500	24	6.50	-135.53
FS	80	PA20	ISSB	10E010	1110	1220	64	000000		26.2300	24	6.50	170.50
6.50													
									Employee Totals:			13.00	34.97
6.50													
PV	20	PA24	DOCKD	10E020	1250	1140	52	000000		-20.0400	24	7.00	-140.28
PV	20	PA24	ISSB	10E010	1110	1220	64	000000		26.2300	24	7.00	183.61
7.00													
									Employee Totals:			14.00	43.33
7.00													
PW	100	PA24	DOCKD	10E100	1200	1140	60	000000		-23.4900	24	1.25	-29.36
PW	100	PA24	ISSB	10E010	1110	1120	64	000000		26.2300	24	1.25	32.79
1.25													
									Employee Totals:			2.50	3.43
1.25													
AV	50	PA20	DOCKD	10E030	1200	1140	53	000000		-18.5300	24	6.92	-128.23
AV	50	PA20	ISSB	10E010	1110	1120	64	000000		26.2300	24	6.92	181.51
6.92													
									Employee Totals:			13.84	53.28
6.92													
PW	100	TCH24	ISSB	10E100	1250	1120	60	000000		26.2300	24	3.00	78.69
3.00													
MS	40	PA20	DOCKD	10E040	1200	1140	54	000000		-18.1700	24	40.67	-738.97
MS	40	PA20	ISSB	10E010	1110	1220	64	000000		26.2300	24	40.67	1,066.77
40.67													
									Employee Totals:			81.34	327.80
40.67													
PV	20	PA24	DOCKD	10E020	1110	1140	52	000000		-23.0100	24	9.00	-207.09
PV	20	PA24	ISSB	10E010	1110	1220	64	000000		26.2300	24	9.00	236.07
9.00													
									Employee Totals:			18.00	28.98
9.00													
PV	20	PA20	DOCKD	10E010	1110	1140	43	430000		-17.9100	24	9.67	-173.19
PV	20	PA20	ISSB	10E010	1110	1220	64	000000		26.2300	24	9.67	253.64
9.67													



WORKSHEET: 9 INTERNAL SUBBING

<u>NAME KEY</u>	<u>EMPLOYEE NAME</u>	<u>BLDG</u>	<u>LOC</u>	<u>TYPE</u>	<u>PAY</u>	<u>ACCOUNT NUMBER</u>	<u>PERCENT</u>	<u>AMOUNT</u>	<u>FREQ</u>	<u>FACTOR/HRS</u>	<u>TOTALS</u>			
<u>HOURS WRKD</u>	<u>ACA HOURS</u>													
Employee Totals:											19.34	80.45		
9.67	9.67													
[REDACTED]														
AV	30	PA24	DOCKD	10E030	1800	1140	53	000000			-22.1300	24	6.83	-151.15
AV	30	PA24	ISSB	10E010	1110	1220	64	000000			26.2300	24	6.83	179.15
6.83	6.83													
Employee Totals:											13.66	28.00		
6.83	6.83													
[REDACTED]														
PV	20	PA20	DOCKD	10E020	1200	1140	52	000000			-17.3400	24	7.50	-130.05
PV	20	PA20	ISSB	10E010	1110	1120	64	000000			26.2300	24	7.50	196.73
7.50	7.50													
Employee Totals:											15.00	66.68		
7.50	7.50													
[REDACTED]														
PV	20	PA24	DOCKD	10E010	1110	1140	43	430000			-23.0100	24	1.83	-42.11
PV	20	PA24	ISSB	10E010	1110	1220	64	000000			26.2300	24	1.83	48.00
1.83	1.83													
Employee Totals:											3.66	5.89		
1.83	1.83													

Page Totals: 32.32 100.57  
 16.16 16.16

Report Totals: 551.19 2,347.68  
 282.09 282.09  
 Number of Records Processed : 55  
 Number of Records with Pay: 55

\*\*\*\*\* End of report \*\*\*\*\*

NAME KEY EMPLOYEE NAME

BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS
HOURS WRKD	ACA HOURS								
PE	100	PA24	XDTY	10E010 1500 1340 64 000000		30.0000	24	3.00	90.00
MS	40	HS24	XDTY	10E040 1505 1340 54 000000		22.0000	24	15.00	330.00
PE	100	TCH24	XDTY	10E100 1505 1320 60 000000		22.0000	24	10.00	220.00
SU	990	SUB	XDTY	10E100 1505 1320 60 000000		22.0000	24	7.50	165.00
PE	100	TCH24	XDTY	10E100 1505 1320 60 000000		22.0000	24	9.00	198.00
PE	100	2TC24	XDTY	10E100 1505 1320 60 000000		22.0000	24	9.00	198.00
PC	100	TCH24	XDTY	10E100 1505 1320 60 000000		22.0000	24	5.00	110.00
PE	100	TCH24	XDTY	10E010 1500 1320 64 000000		30.0000	24	3.00	90.00
MS	40	PA20	XDTY	10E040 1505 1340 54 000000		17.5000	24	1.00	17.50
PE	100	PA24	XDTY	10E010 1500 1340 64 000000		30.0000	24	3.00	90.00
MS	40	TCH24	XDTY	10E040 1505 1320 54 000000		22.0000	24	3.00	66.00
MS	40	PA24	XDTY	10E040 1505 1340 54 000000		17.5000	24	1.00	17.50
MV	60	PA20	XDTY	10E010 1500 1340 64 000000		30.0000	24	3.00	90.00
MS	40	TCH24	XDTY	10E040 1505 1320 54 000000		22.0000	24	3.00	66.00
PC	100	TCH24	XDTY	10E100 1505 1320 60 000000		22.0000	24	9.75	214.50
MS	40	TCH20	XDTY	10E010 1500 1320 64 000000		30.0000	24	3.00	90.00

Page Totals:

88.25 2,052.50

0.00 0.00

NAME KEY EMPLOYEE NAME

BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS
HOURS WRKD	ACA HOURS								
MS	40	TCH24	XDTY	10E040 1505 1320 54 000000		22.0000	24	3.00	66.00
AV	30	TCH24	XDTY	10E010 3000 1320 34 330500		22.0000	24	2.00	44.00
MS	40	TCH24	XDTY	10E040 1505 1320 54 000000		22.0000	24	1.17	25.74
MS	40	TCH24	XDTY	10E010 1500 1320 64 000000		30.0000	24	3.00	90.00

Employee Totals:

4.17 115.74

0.00 0.00

MS	40	TCH24	XDTY	10E040	1505	1320	54	000000	22.0000	24	2.17	47.74
PW	100	TCH24	XDTY	10E100	1505	1320	60	000000	22.0000	24	8.50	187.00
MS	40	TCH24	XDTY	10E040	1505	1320	54	000000	22.0000	24	3.00	66.00
MS	40	PA20	XDTY	10E040	1505	1340	54	000000	17.5000	24	1.00	17.50
MS	40	TCH24	XDTY	10E040	1505	1320	54	000000	22.0000	24	9.00	198.00
PC	100	TCH24	XDTY	10E100	1505	1320	60	000000	22.0000	24	9.00	198.00
MS	40	PA24	XDTY	10E040	1505	1340	54	000000	17.5000	24	1.00	17.50
PV	20	TCH24	XDTY	10E010	3000	1320	34	330500	22.0000	24	2.00	44.00
MS	40	TCH24	XDTY	10E040	1505	1320	54	000000	22.0000	24	3.00	66.00
MS	40	TCH24	XDTY	10E010	1500	1320	64	000000	30.0000	24	3.00	90.00
PE	100	TCH24	XDTY	10E100	1505	1320	60	000000	22.0000	24	6.00	132.00
FS	40	OPT24	XDTY	10E100	1505	1320	60	000000	22.0000	24	7.50	165.00
MS	40	PA24	XDTY	10E040	1505	1340	54	000000	17.5000	24	1.00	17.50

Page Totals: 65.34 1,471.98  
 0.00 0.00

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 PAGE: 3  
 WORKSHEET: 6 EXTRA DUTY PAY

9:04

NAME KEY EMPLOYEE NAME  
BLDG LOC TYPE PAY ACCOUNT NUMBER PERCENT AMOUNT FREQ FACTOR/HRS TOTALS  
HOURS WRKD ACA HOURS

MS	40	TCH24	XDTY	10E040	1505	1320	54	000000	22.0000	24	3.00	66.00
PE	100	TCH24	XDTY	10E100	1505	1320	60	000000	22.0000	24	13.50	297.00
PW	100	PA24	XDTY	10E010	1500	1340	64	000000	30.0000	24	3.00	90.00
MS	40	TCH24	XDTY	10E040	1505	1320	54	000000	22.0000	24	1.50	33.00
MS	40	PA24	XDTY	10E040	1505	1340	54	000000	22.0000	24	12.00	264.00
MS	40	PA24	XDTY	10E040	1505	1340	54	000000	17.5000	24	1.00	17.50
Employee Totals:											13.00	281.50

0.00 0.00

PE	100	PA24	XDTY	10E010	1500	1340	64	000000	30.0000	24	3.00	90.00
PE	100	TCH24	XDTY	10E100	1505	1320	60	000000	22.0000	24	33.25	731.50
PE	100	TCH24	XDTY	10E010	3000	1320	34	330500	22.0000	24	1.50	33.00
Employee Totals:											34.75	764.50

0.00 0.00

MV	60	TCH24	XDTY	10E010	3000	1320	34	330500	22.0000	24	2.00	44.00
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MS	40	SEC24	XDTY	10E040	1505	1340	54	000000	22.0000	24	12.00	264.00
PW	100	PA24	XDTY	10E100	1505	1340	60	000000	17.5000	24	1.00	17.50
PE	100	PA20	XDTY	10E100	1505	1340	60	000000	22.0000	24	15.85	348.70
PW	100	TCH24	XDTY	10E100	1505	1320	60	000000	22.0000	24	6.00	132.00
PV	20	TCH24	XDTY	10E010	1500	1320	64	000000	30.0000	24	3.00	90.00
PC	100	TCH24	XDTY	10E100	1505	1320	60	000000	22.0000	24	7.50	165.00

Page Totals: 119.10 2,683.20  
0.00 0.00

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Community Consolidated SD 46  
12/27/22  
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PAGE: 4

9:04

WORKSHEET: 6 EXTRA DUTY PAY

NAME KEY	EMPLOYEE NAME	BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS
HOURS WRKD	ACA HOURS										
PW		100	PA24	XDTY	10E100	1505 1340 60 000000		22.0000	24	12.50	275.00
MS		40	PA24	XDTY	10E040	1505 1340 54 000000		22.0000	24	12.00	264.00
MS		40	PA24	XDTY	10E040	1505 1340 54 000000		17.5000	24	1.00	17.50
MS		40	PA24	XDTY	10E040	1505 1340 54 000000		22.0000	24	46.00	1,012.00
Employee Totals:										47.00	1,029.50
0.00	0.00										
MS		40	PA20	XDTY	10E040	1505 1340 54 000000		17.5000	24	1.00	17.50
MV		20	TCH24	XDTY	10E010	1500 1320 64 000000		30.0000	24	3.00	90.00
AV		30	TCH24	XDTY	10E010	1500 1320 64 000000		30.0000	24	3.00	90.00
MV		60	TCH24	XDTY	10E010	1500 1320 64 000000		30.0000	24	3.00	90.00
PE		100	PA24	XDTY	10E100	1505 1340 60 000000		17.5000	24	1.00	17.50
PE		100	PA24	XDTY	10E100	1505 1340 60 000000		17.5000	24	1.00	17.50
MS		40	PA24	XDTY	10E040	1505 1340 54 000000		22.0000	24	2.83	62.26
MS		40	PA24	XDTY	10E040	1505 1340 54 000000		17.5000	24	1.00	17.50
Employee Totals:										3.83	79.76
0.00	0.00										

Page Totals: 87.33 1,970.76

0.00 0.00

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Report Totals:

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360.02 8,178.44

0.00 0.00

Number of Records Processed : 61

Number of Records with Pay: 61

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12/26/22

Standard Worksheet Report

PAGE: 1

WORKSHEET: TT Technology

NAME KEY EMPLOYEE NAME

BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS
HOURS WRKD		ACA HOURS							
ISC	70	SS24	OVT2	10E010 2660 1140 66 000000		53.1600	24	4.50	239.22
4.50									
PC	100	PA24	OVT1	10E010 2660 1140 66 000000		17.5200	24	13.25	232.14
13.25									
PC	100	PA24	OVT1	10E010 2660 1140 66 000000		17.5200	24	7.65	134.03
7.65									
Employee Totals:								20.90	366.17
20.90		0.00							

Page Totals: 25.40 0.00 25.40 605.39

Report Totals: 25.40 0.00 25.40 605.39

Number of Records Processed : 3  
Number of Records with Pay: 3

\*\*\*\*\* End of report \*\*\*\*\*

NAME KEY EMPLOYEE NAME

BLDG	LOC	TYPE	PAY	ACCOUNT NUMBER	PERCENT	AMOUNT	FREQ	FACTOR/HRS	TOTALS
HOURS WRKD	ACA HOURS								
AV	30	TCH24	BNSP	10E030 1110 1120 53 000000		2,156.5600	24	1.00	2,156.56
PE	100	TCH24	BNSP	10E100 1800 1120 60 000000		2,351.7200	24	1.00	2,351.72
PE	100	TCH24	STPD	10E100 1500 1320 60 000000		3,027.0000	24	1.00	3,027.00
PC	100	COR24	STPD	10E100 1500 1340 60 000000		2,837.2500	24	1.00	2,837.25
PC	100	TCH24	STPD	10E100 1500 1320 60 000000		3,027.0000	24	1.00	3,027.00
PW	100	TCH24	STPD	10E100 1500 1320 60 000000		3,027.0000	24	1.00	3,027.00
PE	100	TCH24	STPD	10E100 1500 1320 60 000000		3,027.0000	24	1.00	3,027.00
PC	100	TCH24	STPD	10E100 1500 1320 60 000000		2,837.2500	24	1.00	2,837.25

Page Totals: 0.00 0.00 8.00 22,290.78

Report Totals: 0.00 0.00 8.00 22,290.78

Number of Records Processed : 8  
 Number of Records with Pay: 8

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VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK NUMBER	CHECK DATE	AMOUNT	TOTAL
Accurate Biometrics	Fingerprinting (12)	10E010 2640 3100 18 000000	425522210	1703074	01/19/2023	675.00	
	Fingerprinting (21)	10E010 2640 3100 18 000000	425522209		01/19/2023	1,181.25	
	Fingerprinting Svcs (5)	10E010 2640 3100 18 000000	425522212		01/19/2023	281.25	
	Fingerprinting (33)	10E010 2640 3100 18 000000	203272208		01/19/2023	1,856.25	
	Fingerprinting (6)	10E010 2640 3100 18 000000	425522211		01/19/2023	337.50	4,331.25
Advance Auto Parts	WIPER BLADES FOR DIST. VEHICLES	20E010 2540 4100 21 000000	8664235621	1703075	01/19/2023	45.54	45.54
Alarm Detection Systems	ALARM SYSTEM FOR DISTRICT ACCT. 19026	20E010 2540 3100 21 000000	19026-1125	1703076	01/19/2023	6,350.01	6,350.01
Aliyeva, Gulnara	Translation services	10E010 1800 3100 13 000000	221221	1703077	01/19/2023	585.00	
	Translation services	10E010 1800 3100 13 000000	221216		01/19/2023	975.00	1,560.00
American Outfitters, Ltd	UNIFORMS FOR TEAM	20E010 2540 4100 21 000000	357785	1703078	01/19/2023	2,100.00	
	O&M UNIFORMS	20E010 2540 4100 21 000000	359823		01/19/2023	771.20	
	TEAM UNIFORM SUPPLIES	20E010 2540 4100 21 000000	359830		01/19/2023	504.30	
	Retirement Gifts	10E010 2640 4100 18 000000	350407		01/19/2023	1,512.00	4,887.50
Apple Inc.	Volume Voucher Student Services	10E010 1200 3100 48 462000	AK36435782	1703079	01/19/2023	300.00	300.00
Arbor Management, Inc.	Food Service - Nov 2022	10E010 2560 3100 19 000000	024877	1703080	01/19/2023	85,132.83	85,132.83
Assured Healthcare, LLC.	Outsourced Staffing	10E010 2130 3100 15 000000	INV-19061	1703081	01/19/2023	1,355.03	
	Outsourced Staffing	10E010 2130 3100 15 000000	INV-18957		01/19/2023	2,207.63	
	Outsourced Healthcare Staffing	10E010 2130 3100 15 000000	INV-18994		01/19/2023	2,161.95	
	Outsourced Staffing	10E010 2150 3100 15 000000	INV-19028		01/19/2023	2,177.18	
	Outsourced Healthcare Staffing	10E010 2130 3100 15 000000	INV-18818		01/19/2023	2,131.51	10,033.30
Batteries Plus Bulbs #296	BATTERIES FOR EMERGENCY LIGHTS	20E010 2540 4100 21 000000	P58210523	1703082	01/19/2023	103.38	103.38
Big Hollow School District 38	Transportation	40E010 2550 3310 20 350000	4	1703083	01/19/2023	274.40	274.40
Blue Jay Paint & Blinds	PAINT SUPPLIES NEEDED FOR WOODVIEW	20E010 2540 4100 21 000000	G0011562	1703084	01/19/2023	28.85	
	PAINT FOR GMS	20E010 2540 4100 21 000000	G0011561		01/19/2023	94.98	123.83
Cabay & Company, Inc	PAPER TOWELS	20E010 2540 4100 21 000000	67265	1703085	01/19/2023	6,150.00	6,150.00
Camcor Inc.	Supplies	10E010 2660 4100 16 000000	2540785	1703086	01/19/2023	2,900.00	2,900.00
Camelot Therapeutic Schools LL	Outsourced Education	10E010 1912 6700 15 000000	INV149048	1703087	01/19/2023	7,981.20	7,981.20
COMED	ISC ELECTRIC SERVICE ACCT. 1314037003	20E070 2540 4660 21 000000	221216	1703088	01/19/2023	231.63	231.63
Compass Health Center, LLC HC	Homebound Tutoring	10E010 4210 6700 15 000000	NBK05322	1703089	01/19/2023	891.00	891.00
Connection's Academy East	Outsourced Tuition	10E010 1912 6700 15 000000	10472	1703092	01/19/2023	4,966.50	
	Outsourced Tuition	10E010 1912 6700 15 000000	10477		01/19/2023	6,273.45	6,273.45
	Outsourced Tuition	10E010 1912 6700 15 000000	10476		01/19/2023	6,273.45	
	Outsourced Tuition	10E010 1912 6700 15 000000	10475		01/19/2023	6,273.45	
	Outsourced Tuition	10E010 1912 6700 15 000000	10474		01/19/2023	4,966.50	
	Outsourced Tuition	10E010 1912 6700 15 000000	10471		01/19/2023	4,966.50	
	Outsourced Tuition	10E010 1912 6700 15 000000	10473		01/19/2023	4,966.50	38,686.35
Connection's Day School	Outsourced Education	10E010 1912 6700 15 000000	34143	1703090	01/19/2023	4,972.35	4,972.35
	Outsourced Education	10E010 1912 6700 15 000000	34142		01/19/2023	4,972.35	
	Speech Therapy Evaluation	10E010 1912 6700 15 000000	34251		01/19/2023	350.00	350.00



VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK NUMBER	CHECK DATE	AMOUNT	TOTAL
Connection's Day School	Speech Therapy Evaluation	10E010 1912 6700 15 000000	34252	1703090	01/19/2023	350.00	10,644.70
Connections Day School South C	Outsourced Tuition	10E010 1912 6700 15 000000	30598	1703091	01/19/2023	4,337.70	
	Outsourced Tuition	10E010 1912 6700 15 000000	30599		01/19/2023	4,337.70	8,675.40
Conserv FS	Salt for Winter	20E010 2540 4100 21 000000	65148029	1703093	01/19/2023	1,917.85	1,917.85
Craig, Alexandra	Staff Tuition Reimbursement	10E010 2640 2330 68 000000	221221	1703094	01/19/2023	964.50	964.50
Dena Denny Physical Therapy PC	Outsourced Physical Therapy	10E010 2130 3100 48 462000	1810	1703095	01/19/2023	2,070.00	
	Outsourced Physical Therapy	10E010 2130 3100 48 462000	1813		01/19/2023	1,955.00	
	Outsourced Physical Therapy	10E010 3700 3100 48 462000	1808		01/19/2023	2,357.50	
	Outsourced Physical Therapy	10E010 2130 3100 48 462000	1814		01/19/2023	1,035.00	7,417.50
Detweiler, Eric	Staff Mileage Reimbursement	10E080 2410 3320 08 000000	221228	1703096	01/19/2023	38.25	38.25
DuPage Federation on Human Ser	Telephonic Interpretation Services	10E010 1800 3100 13 000000	8444	1703097	01/19/2023	62.70	62.70
Durham School Services-GL	Durham Dec. 2022 Invoice	40E010 2550 3310 20 350000	91940399	1703098	01/19/2023	146,251.80	
	Durham Dec. 2022 Invoice	40E010 2550 3310 20 351000	91940399		01/19/2023	69,581.04	
	Durham Dec. 2022 Invoice	40E010 2550 3310 20 141700	91940399		01/19/2023	4,392.41	
	Durham Dec. 2022 Invoice	40E015 2550 3310 20 000000	91940399		01/19/2023	448.39	
	Durham Dec. 2022 Invoice	10E010 2550 4100 40 499806	91940399		01/19/2023	426.50	
	Durham Dec. Fuel Invoice	40E010 2550 4640 20 000000	91940434		01/19/2023	15,440.32	236,540.46
Elemental Solutions LLC	TREATMENT EQUIPMENT FOR AVON	20E010 2540 3100 21 000000	4748	1703099	01/19/2023	4,054.60	4,054.60
Feger, Jeremy	Staff Tuition Reimbursement	10E010 2640 2330 68 000000	221221	1703100	01/19/2023	1,662.00	1,662.00
Feger, Jordan	Staff Tuition Reimbursement	10E010 2640 2330 68 000000	221221	1703101	01/19/2023	1,662.00	1,662.00
First Eagle Bank	Monthly Payment	10E010 2570 3250 13 000000	17851	1703102	01/19/2023	1,582.00	
	Monthly Payment	10E010 2570 3250 13 000000	17850		01/19/2023	3,359.22	4,941.22
First Point Mechanical	PUMP AT FREDERICK	20E010 2540 3100 21 000000	S12183856	1703103	01/19/2023	338.50	338.50
Formative Psychological Servis	Dr. Bolton PD	10E010 2210 3320 49 493200	1581	1703104	01/19/2023	1,250.00	
	Dr. Bolton Consultation 11/1/22	10E010 2210 3320 49 493200	1573		01/19/2023	1,250.00	2,500.00
Forward Edge	SECURITY SUITE SUBSCRIPTION LICENSE	10E010 2660 3100 16 000000	CW52105	1703105	01/19/2023	4,086.18	4,086.18
Fox Hire, LLC.	Outsourced Staffing	10E010 2330 3100 15 000000	AS01610532	1703106	01/19/2023	4,600.40	
	Outsourced Staffing	10E010 2150 3100 15 000000	AS01610838		01/19/2023	4,100.00	
	Outsourced Staffing	10E010 2330 3100 15 000000	AS01661159		01/19/2023	1,086.40	
	Outsourced Staffing	10E010 2330 3100 15 000000	AS01611381		01/19/2023	2,013.60	
	Outsourced Staffing	10E010 2330 3100 15 000000	AS01611135		01/19/2023	4,139.60	15,940.00
Frontline Tech. Group, LLC	Comparative Analytics Subscription (1/17/2023-1/16/2024)	10E010 2520 3100 17 000000	INVUS17314	1703107	01/19/2023	8,621.48	8,621.48
Glickman, Lynn	Staff Mileage Reimbursement	10E010 2320 3320 12 000000	221229	1703108	01/19/2023	50.38	50.38
GoGuardian	GoGuardian Beacon Core	10E010 2310 4100 11 000000	INV64346	1703109	01/19/2023	15,878.00	
	GoGuardian Beacon Core	10E010 2660 4700 16 000000	INV64346		01/19/2023	1,032.00	16,910.00
Grainger	VACUUM BREAKER KIT	20E010 2540 4100 21 000000	9543042270	1703110	01/19/2023	4.99	
	PARTS	20E010 2540 4100 21 000000	9543042288		01/19/2023	83.57	
	PARTS FOR AVON HEATING	20E010 2540 4100 21 000000	9531654490		01/19/2023	761.38	849.94

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK NUMBER	CHECK DATE	AMOUNT	TOTAL
Grower Equipment	NEW SNOWBLOWER FOR PARK	20E010 2540 5500 21 000000	35253	1703111	01/19/2023	2,660.00	
handZmind, Inc.	HEX BOLTS	20E010 2540 4100 21 000000	35277		01/19/2023	23.68	2,683.68
Hyde Park Day School	Mach Fluency Kits	10E010 1110 4100 40 499803	INV0000673	1703112	01/19/2023	3,952.38	3,952.38
	Tuition - Dec 2021	10E010 1912 6700 15 000000	2021RH1212	1703113	01/19/2023	3,357.64	
	HPDS Inv 202213, 202216, 202218	10E010 1912 6700 15 000000	HPDS AR 20		01/19/2023	7,389.32	
	Outsourced Education	10E010 1912 6700 15 000000	HPDS AR 20		01/19/2023	5,191.00	
	Tuition Fee	10E010 1912 6700 15 000000	H2022111		01/19/2023	4,671.90	
	Outsourced Education	10E010 1912 6700 15 000000	HPDS AR 20		01/19/2023	2,076.40	22,686.26
IASA	Prof Dev	10E010 2330 3100 15 000000	84-022023-	1703114	01/19/2023	200.00	200.00
Illinois Language Services	Translation services	10E010 1800 3100 13 000000	424904	1703116	01/19/2023	19,957.70	19,957.70
Illinois Office of the State F	BOILER CERTIFICATE FEE	20E010 2540 3100 21 000000	9671718	1703115	01/19/2023	200.00	200.00
ISCorp	Skyward Hosting services for February 2023	10E010 2520 3100 17 000000	0729480	1703117	01/19/2023	1,096.20	1,096.20
IT Savvy	DEDUCTIBLE ON BROKEN TOUCHSCREEN	10E010 2660 3100 16 000000	38641	1703118	01/19/2023	200.00	
	ACER BATTERY	10E010 2660 3100 16 000000	38706		01/19/2023	100.00	300.00
Keshet Day School	Outsourced Tuition	10E010 1912 6700 15 000000	27373	1703119	01/19/2023	10,651.21	10,651.21
Kiddes 1st Consulting, LLC	Consulting	10E010 1200 3100 15 000000	1	1703120	01/19/2023	375.00	375.00
Lake County Health Department	Invoice: LCHD 00068443	10E010 2130 3100 48 462000	INV-000684	1703122	01/19/2023	34.00	34.00
Lake County Regional Office of	Background Check (6)	10E010 2640 3100 18 000000	1022100011	1703121	01/19/2023	60.00	
	Background Check (2)	10E010 2640 3100 18 000000	1122100011		01/19/2023	20.00	80.00
Lorenzo, Heather	Staff Tuition Reimbursement	10E010 2640 2330 68 000000	221228	1703123	01/19/2023	2,210.08	2,210.08
Matheson, Lisa	Parent Reimbursement - Basketball	10R040 1720 0000 00 000000	221220	1703124	01/19/2023	175.00	175.00
Metro Prep	Tuition	10E010 1912 6700 15 000000	MP 65861	1703125	01/19/2023	4,951.38	
	Tuition	10E010 1912 6700 15 000000	MP 65935		01/19/2023	14,854.14	
	Tuition	10E010 1912 6700 15 000000	MP 65790		01/19/2023	2,357.80	
	Tuition	10E010 1912 6700 15 000000	MP 65850		01/19/2023	3,230.60	
NCS Pearson, Inc	Outsourced Education	10E010 1912 6700 15 000000	MPG 673340		01/19/2023	10,128.24	35,522.16
Neuco, Inc	Additional Shipping Cost	10E010 1200 4100 48 462000	20089337	1703126	01/19/2023	178.08	178.08
North Shore Community Bank	PARTS NEEDED	20E010 2540 4100 21 000000	6450765	1703127	01/19/2023	840.26	840.26
	Modified open enrollment HSA Deposit - Jan 23	10E010 2310 2260 61 000000	221228	1703128	01/19/2023	1,000.00	1,000.00
Office Depot	Newcomer supplies	10E010 2900 4100 40 499806	2802144380	1703129	01/19/2023	28.10	28.10
Pearson	Online Resource	10E010 1200 3100 48 462000	20228094	1703130	01/19/2023	7.50	7.50
Peerless Network, Inc.	WEB PORTAL	20E010 2540 3400 16 000000	582770	1703131	01/19/2023	153.80	153.80
Penton, Brianna	Staff Mileage Reimbursement	10E010 2210 3320 14 000000	221229	1703132	01/19/2023	12.69	12.69
Pro-ed	Resource Supplies	10E010 1200 4100 48 462000	2965014	1703133	01/19/2023	808.50	808.50
Quadient Finance USA, Inc	Postage Fees	10E010 2520 3400 17 000000	221230	1703134	01/19/2023	500.00	500.00
Quadient Leasing USA Inc	Leasing (7 Jan - 6 Apr 23)	10E010 2520 3400 17 000000	N9703324	1703135	01/19/2023	530.00	530.00
Rentokil North America Inc.	DISTRICT PEST CONTROL	20E010 2540 3100 21 000000	3002044	1703136	01/19/2023	4,990.08	4,990.08

VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	INVOICE NUMBER	CHECK NUMBER	CHECK DATE	AMOUNT	TOTAL
Riggs Therapy & Rehab Svcs	Outsourced Rehab-Service	10E010 2150 3100 15 000000	2022-053	1703137	01/19/2023	4,250.00	
	Riggs Therapy	10E010 3700 3100 48 462000	2022-048		01/19/2023	3,000.00	
	Outsourced Physical Therapy	10E010 3700 3100 48 462000	2022-052		01/19/2023	6,525.00	13,775.00
Robbins, Schwartz Lifton & Tay	2022 Board of Review 588	10E010 2320 3100 12 000000	938512	1703138	01/19/2023	1,800.00	
	2021 Shorewood Partners LLC PTAB Appeal 588	10E010 2320 3100 12 000000	938072		01/19/2023	1,070.09	
	2021 Meijer PTAB Appeal 588	10E010 2320 3100 12 000000	938069		01/19/2023	1,012.00	3,882.09
Safeway Transportation	Outplaced Transportation	40E010 2550 3310 20 350000	103495	1703139	01/19/2023	4,143.30	4,143.30
Soliant Health	Outsourced Tuition	10E010 2150 3100 15 000000	20561255	1703140	01/19/2023	154.00	
	Outsourced Tuition	10E010 2150 3100 15 000000	20554832		01/19/2023	308.00	
	Outsourced Tuition	10E010 2150 3100 15 000000	20544857		01/19/2023	3,898.00	
	Outsourced SLP	10E010 2150 3100 15 000000	20551843		01/19/2023	2,561.00	6,921.00
Solution Tree	Registration for PLC Institute	10E010 2210 3320 49 493200	5270278	1703141	01/19/2023	5,992.00	5,992.00
Special Edu. Dist. Of Lake Cou	Tuition Summary and invoice for December2022	10E010 4220 6700 15 000000	12/07/2022	1703142	01/19/2023	114,049.95	
	Audiological Services	10E010 2150 4100 15 000000	221109		01/19/2023	87.90	
	Outsourced Education	10E010 4220 6700 15 000000	34214		01/19/2023	5,211.75	
	Outsourced Education	10E010 4220 6700 15 000000	34211		01/19/2023	5,211.75	
	Outsourced Education	10E010 4220 6700 15 000000	34215		01/19/2023	5,211.75	
	Outsourced Education	10E010 4220 6700 15 000000	34225		01/19/2023	5,211.75	
	2022-2023 Contractual Billing Tuition	10E010 1200 3100 15 000000	23CONTR.2		01/19/2023	2,170.00	137,154.85
Spectrum Center, Inc.	Online Resource	10E010 1912 6700 15 000000	221130	1703143	01/19/2023	30,253.18	30,253.18
Star Autism Support, Inc.	BALLASTS - 4 BULB	10E010 1200 3100 48 462000	27102	1703144	01/19/2023	2,750.00	2,750.00
Steiner Electric Company	Invoice: Chancellor 5513116	20E010 2540 4100 21 000000	S007273047	1703145	01/19/2023	1,058.55	1,058.55
Surpass Behavioral Health	DISTRICT HOTSPOTS ACCT 858575658	10E010 2110 3100 48 462000	5513116	1703146	01/19/2023	62,782.00	62,782.00
T Mobile	Outsourced Tuition	20E010 2540 3400 16 000000	221205	1703147	01/19/2023	309.74	309.74
The Cove School	Outsourced	10E010 1912 6700 15 000000	SD46-18888	1703148	01/19/2023	10,214.72	10,214.72
Topline Transportation, Co	Transportation	40E010 2550 3310 20 350000	102292	1703149	01/19/2023	1,380.00	
	Staff Tuition Reimbursement	40E010 2550 3310 20 351000	102293		01/19/2023	3,850.00	5,230.00
Varma, Juhi	Crossing Guard Services	10E010 2640 2330 68 000000	221221	1703150	01/19/2023	1,525.00	1,525.00
Village Of Grayslake	PC WATER SERVICE ACCT.	40E010 2550 3100 20 000000	22-0024884	1703151	01/19/2023	1,285.47	1,285.47
Village of Round Lake	Staff Mileage Reimbursement	20E100 2540 3700 21 000000	221104	1703152	01/19/2023	839.56	839.56
Voytilla, Melissa	CHROMEBOOK REPAIRS	10E010 2140 3320 15 000000	221221	1703153	01/19/2023	62.81	62.81
VT Services, Inc.	REPAIR OR CHROMEBOOKS/LAPTOPS	10E010 2660 3100 16 000000	201156	1703154	01/19/2023	5,396.00	
	REPAIRS OF CHROMEBOOKS	10E010 2660 3100 16 000000	20130		01/19/2023	1,445.00	
	CHROMEBOOK REPAIRS	10E010 2660 3100 16 000000	201390		01/19/2023	3,145.00	
	GAS FOR DISTRICT FLEET	20E010 2540 4640 21 000000	291582		01/19/2023	1,339.00	11,325.00
WEX Bank	Sunday System 2 for AV	10E010 1110 7000 43 430000	85597353	1703155	01/19/2023	1,319.33	1,319.33
Winsor Learning, Inc.			INV17840	1703156	01/19/2023	1,424.50	1,424.50

<u>VENDOR</u>	<u>INVOICE DESCRIPTION</u>	<u>ACCOUNT NUMBER</u>	<u>INVOICE NUMBER</u>	<u>CHECK CHECK NUMBER</u>	<u>CHECK CHECK DATE</u>	<u>AMOUNT</u>	<u>TOTAL</u>
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Totals for checks 909,280.66

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	Education Fund	0.00	175.00	626,122.75	626,297.75
20	Operations/Maintenance Fund	0.00	0.00	35,935.78	35,935.78
40	Transportation Fund	0.00	0.00	247,047.13	247,047.13
***	Fund Summary Totals ***	0.00	175.00	909,105.66	909,280.66

\*\*\*\*\* End of report \*\*\*\*\*



VENDOR	INVOICE DESCRIPTION	ACCOUNT		INVOICE		CHECK CHECK		TOTAL
		NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	DATE	
Office Depot	ISC/Print Center Office Supplies	10E010 2660 4100 16 000000	2806106140	1703041	12/29/2022	118.06		
	Office Supplies	10E010 2310 4100 11 000000	2478944890		12/29/2022	129.80		294.01
Perez, Janet	Staff Updated Travel Reimbursement	10E010 2210 3320 14 000000	221205	1703042	12/29/2022	15.35		15.35
Pietkonen, KateLynn	Basketball Official	10E100 1500 3100 10 000000	221201	1703043	12/29/2022	85.00		85.00
Robbins, Schwartz Lifton & Tay	Prof Svs through Oct 31, 2022 - (9306068, 071 & 074)	10E010 2320 3100 12 000000	221130	1703044	12/29/2022	2,600.47		2,600.47
Rodriguez, Antonio	Basketball Official	10E100 1500 3100 10 000000	221206	1703045	12/29/2022	85.00		85.00
Schaechter, Nicole	Staff Travel Reimbursement	10E010 2210 3320 14 000000	221220	1703046	12/29/2022	26.13		26.13
T Mobile	HOTSPOTS ACCT 969742791	20E010 2540 3400 16 000000	221203	1703047	12/29/2022	560.00		560.00
Tyler Technologies	Versatrans RP Extended Support (Feb 1, 23 - Jan 31, 24)	40E010 2550 3100 20 000000	045-403489	1703048	12/29/2022	6,280.54		6,280.54
Verachtert, Dawn	Staff Travel Reimbursement (3)	10E060 2410 3320 06 000000	221213	1703049	12/29/2022	134.69		134.69
Wasser, Bruce	Basketball Official	10E100 1500 3100 10 000000	221201	1703050	12/29/2022	85.00		85.00
Totals for checks						96,666.74		

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	Education Fund	0.00	0.00	86,970.40	86,970.40
20	Operations/Maintenance Fund	0.00	0.00	3,415.80	3,415.80
40	Transportation Fund	0.00	0.00	6,280.54	6,280.54
***	Fund Summary Totals ***	0.00	0.00	96,666.74	96,666.74

\*\*\*\*\* End of report \*\*\*\*\*





**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

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# Action Items



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

To: Board of Education  
Dr. Lynn Glickman, Superintendent

From: Chris Wildman, CPA SFO Assistant Superintendent of Finance / CSBO

Date: January 18, 2023

Memo: Student Fees, Early Childhood Tuition and Facility Rental Fees for School Year 2023-2024

## **Background**

Per Board policy, the District is authorized to collect student fees for the use of textbooks, consumable materials, extracurricular activities, technology and other student fees. Each year, in advance of registration, the Board of Education is to approve the fee structure for the upcoming school year. The Student Fees, Early Childhood Tuition and Facility Rental Fees for School Year 2023-2024 were discussed at the December 14, 2022 Board Meeting, and will be approved at the January 18, 2023 Board Meeting.

## **Administrative Considerations**

### Registration and Technology Fees

The most recent registration fee increase occurred four years ago for the 2019-2020 school year when the Board of Education approved an increase in fees for Kindergarten students of \$20 and an increase in fees for grades 3 through 8 related to the one-to-one device deployment of \$50. In 2020-21, the Technology Fee increased \$50 for K-2 to reflect the 1:1 device initiative for those grades. The District has a practice of offering an “early bird” discount of \$25 for those who pay the fees early. Students who withdraw before January 1st are eligible for a 50% refund of fees. Here is the current fee structure:

	<b>Paid by July 15</b>	<b>Paid after July 15</b>
<b>Grade</b>		
Pre-kindergarten	\$100.00	\$100.00
K-4	\$195.00	\$220.00
5-6	\$220.00	\$245.00
7-8	\$240.00	\$265.00

We recommend that the fees for the 2024-2023 school year remain the same as they were in 2022-2023.

Student Extracurricular Fees

In addition to educational programming, the district offers students the opportunity to participate in extracurricular and interscholastic activities. Here is the current fee structure:

<b>GMS/Frederick</b>		<b>Park</b>	
<b>Activity</b>	<b>Cost</b>	<b>Activity</b>	<b>Cost</b>
Boys' Basketball	\$175.00	Boys' Basketball	\$175.00
Boys' Soccer	\$175.00	Cheerleading	\$125.00
Boys' Volleyball	\$175.00	Co-Ed Soccer	\$175.00
Cheerleading	\$125.00	Cross Country	\$150.00
Pit Band	\$50.00	Girls' Basketball	\$175.00
Cross Country	\$150.00	Girls' Volleyball	\$175.00
Dance Team/Poms	\$125.00	Musical	\$120.00
Girls' Basketball	\$175.00	Play	\$120.00
Girls' Soccer	\$175.00	Science Olympiad	\$225.00
Girls' Volleyball	\$175.00	Track	\$120.00
Musical	\$120.00		
Play	\$120.00		
Backstage Crew	\$50.00		
Scholastic Bowl	\$120.00		
Science olympiad	\$225.00		
Softball	\$175.00		
Track	\$120.00		
Wrestling	\$175.00		
<b>Intramurals</b>	<b>Cost</b>		
	\$30.00-\$50.00		
*May have an additional			

charge if there are consumables			
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We recommend that the Student Extracurricular fees for the 2023-2024 school year action item be tabled, until May 2023. This will allow the administration to gather more information about the usage of these activities to assist in potentially refining the recommendation from the administration.

Preschool Tuition Based & Transportation Fees

The district provides educational programming for students ages three to five years old. The programming options include Early Childhood Special Education, Preschool for All-at risk students, and the Tuition Based Preschool program. Students are screened for appropriate program placement. The parents of those students who are not placed in the Preschool for All or Early Childhood program can elect to enroll their child in the Tuition Based Preschool program.

It has been the District’s practice to charge monthly tuition for the four day per week Tuition Based Preschool program, with student transportation services on a space available basis. Tuition covers the cost of enrollment in the Early Childhood Center’s Tuition Based Preschool Program. We recommend that the fees for the 2023-2024 school year remain the same as they were in 2022-2023.

Cost per Month	4 days per week
<b>Tuition</b>	\$250.00
<b>Transportation</b>	\$52.00

Facility Rental Fees

The seven school buildings of the district are designed and operated to serve the interests of the entire community. Offering quality facilities to the outside community is positive proof of CCSD 46's dedication to a well-rounded educational program for all of its citizens. We recommend that the fees for the 2023-2024 school year remain the same as they were in 2022-2023.

<b>Class</b>	<b>Description</b>	<b>Weekday Rate Mon - Fri All Buildings</b>	<b>Weekend Rate Sat or Sun All Buildings</b>	<b>Fees</b> <i>Set up, clean up, or custodial fees if required</i>
1	School District Programs			
2	School Sponsored Programs		\$49.00 per hour	*Open & Close Fee: \$25.00 for Weekend Rental or after hours
3	Non-Profit Programs	\$30.00 per hour	\$50.00 per hour (2 hour minimum)	*Open & Close Fee: \$25.00 for Weekend Rental or after hours
4	For-Profit Programs	\$45.00 per hour	\$75.00 per hour (2 hour minimum)	*Open & Close Fee: \$25.00 for Weekend Rental or after hours

CLASS 1 - SCHOOL DISTRICT PROGRAMS: No fees or charges since these functions are directly related to the normal operation of the school program.

CLASS 2 - SCHOOL SPONSORED PROGRAMS (Scouts, Brownies, etc.): In most cases, no fees or charges when scheduled during times when custodians are scheduled to be in the building during the week. Charges for special events for Class 2 groups will be based on minimal operating cost for the use and operations of the program or activity. These costs are primarily for utilities. Use of special equipment, custodial support, or clean up fees may be billed as needed.

CLASS 3 - NON-PROFIT PROGRAMS (Churches, colleges, civic and service clubs): Rental fees are to defray utilities and wear and tear of facilities. Use of special equipment, custodial support, or clean up fees may be billed as needed.

CLASS 4 - FOR-PROFIT PROGRAMS (Fee based programs and businesses): Rental fees are to defray utilities and wear and tear of facilities and limited share of profits. Use of special equipment, custodial support, or clean up fees may be billed as needed.

### **District Goal**

#### **This action is responsive to: District Goal #3- Finance:**

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

### **Board Policy**

#### **4:130 Free and Reduced Price Food Services**

#### **4:140 Waiver of Student Fees**

### **Recommendation**

The administration recommends the Board of Education approve the Student Fees, Early Childhood Tuition and Facility Rental Fees for School Year 2023-2024, as presented.

**BOARD RECOMMENDATION**

**BE IT RESOLVED:** The CCSD 46 Board of Education approves the Student Fees, Early Childhood Tuition and Facility Rental Fees for School Year 2023-2024, as presented by administration.



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

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**To:** CCSD 46 Board of Education, Dr. Lynn Glickman

**From:** Amy Gluck, Assistant Superintendent & Amanda Woodruff, Coordinator

**Date:** January 18, 2023

**Memo:** DreamBox Learning Math Purchase

## **Background**

After reviewing multiple data sources and speaking with teachers and principals, a need for additional math supplemental materials for grades 5-8 was identified.

DreamBox Learning is an adaptive engine that is aligned with Illinois Standards for Mathematics (CCSS). Students' needs are diagnosed as they move through lessons based on both their answers and how they arrived at an answer. The platform will adjust to individual students' levels as they continue to work through lessons and problems. Teachers can assign specific lessons based on student progress or the program will continue to assign lessons based on student performance.

5-8 math teachers were provided a free DreamBox Learning pilot to begin using with students mid-November. Data shows that students have been engaged in using Dreambox Learning (usage report attached). A sample student report is provided to show a 6th grade student's progress over the short time of the pilot. Teachers were provided professional development prior to the start pilot through a webinar. Ongoing professional development will be provided to teachers once approval is granted.

## **Administrative Considerations**

The administrative team from the Teaching & Learning Department will work with the principals and teachers to implement this online tool. The contract is for the duration of 18 months and will be billed at a 12-month rate. The district will be using Teaching & Learning - Software Licenses funds to purchase this online resource. Title II funds will be used to provide teacher professional development for this resource. The district will be invoiced in July, 2023.

Teaching & Learning/Software Licenses - \$38,656

Title II/PP - \$1725

TOTAL - \$40,381

## **District Goal**

**This action is responsive to District Goal # 1:** Review and update teaching, learning, and assessment practices and materials through an equity lens to create culturally responsive learning environments. As a result of reviewing assessment data, all students 5-8 will have access to this additional math resource.

Mission: Empowering learners, creating equity, cultivating community.

Vision: CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

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## **Recommendation**

Approval of an 18 month contract for the rate of a 12 month contract with Dreambox Learning Math from all students in grades 5-8.

## **BOARD RECOMMENDATION**

BE IT RESOLVED: The CCSD 46 Board of Education approves the purchase of Dreambox Learning Math for all students in grades 5-8 as presented to be paid out of Teaching & Learning and Title II funds in the amount of \$40,381.



### DreamBox Student Usage

Date Range: January 1, 2023 - January 11, 2023




GRAYSLAKE CCSD 46, IL

#### Overall District Metrics

Total Students	1,577 students	Avg Time	00 h 21 min	Total Time	499 h 52 min	Avg Lessons	1.9 lessons/wk	Total Lessons	2,690
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#### Student Stats by School

Rostered ■ Logging In

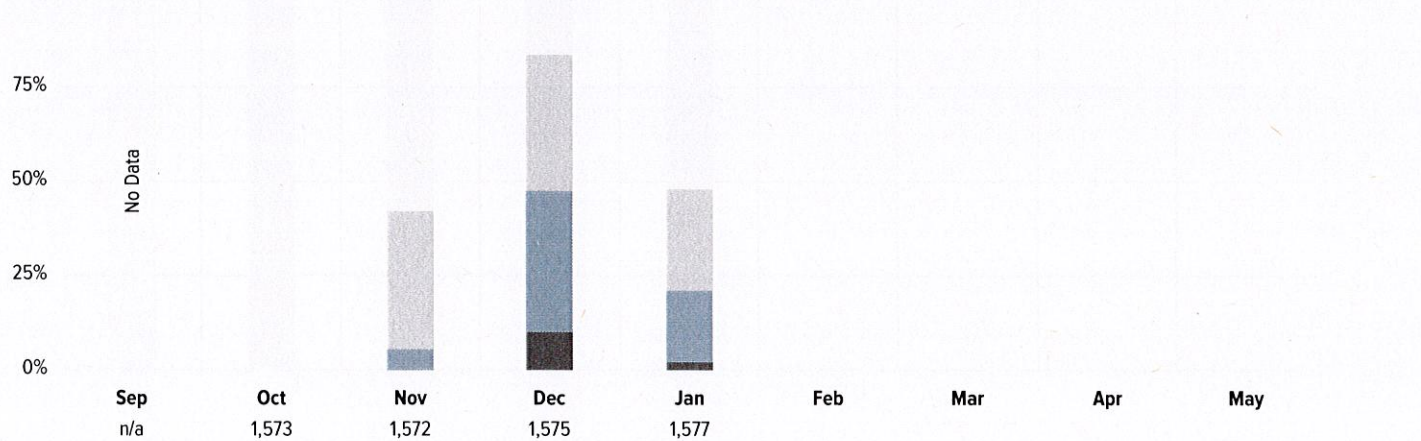
Name	Rostered	Logging In	Avg Lessons	Avg Time
Frederick School	609	565  92.8%	2.3 lessons/wk	26 min/wk
Grayslake Middle School	624	236  37.8%	1.2 lessons/wk	13 min/wk
Park Campus West	344	112  32.6%	1.3 lessons/wk	14 min/wk

#### Distribution by Grade

GRADE 2	1/1 students	100%	GRADE 3	11/13 students	85%
GRADE 5	324/350 students	93%	GRADE 6	312/410 students	76%
GRADE 7	30/389 students	8%	GRADE 8	235/414 students	57%

#### Percentage of Students Completing Lessons Each Month

No Log In or Lesson Completion ■ 0 < 2 Avg Lessons / Wk ■ ≥ 2 to < 5 Avg Lessons / Wk ■ ≥ 5 Lessons Avg Lessons / Wk





GRAYSLAKE CCSD 46, IL ▶ Frederick School ▶ [REDACTED] ▶ MATH - Batson - Period 1 & 2 ▶ Damarion Chatmon

January 8, 2023 (Sun) - January 12, 2023 (Today)

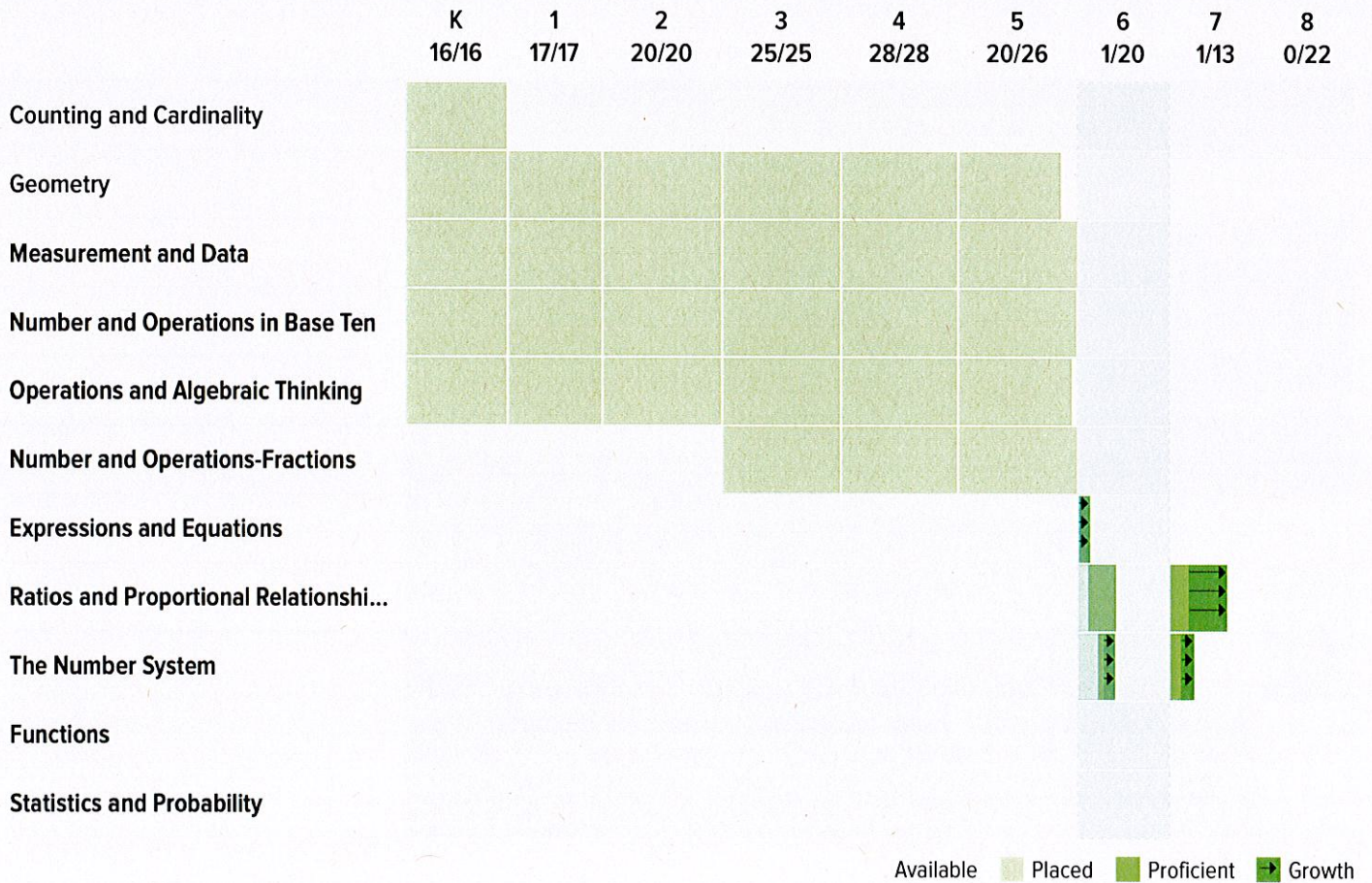
### ASSIGNMENTS & PROGRESS MONITORING

Create a short or long-term assignment to monitor progress for a particular topic

#### What is Damarion's Proficiency and Growth?

Proficiency As Of January 12, 2023

Please enable printing of background images, styles, and colors to print the graph as displayed on page



**MAJOR IMPACT ITEM  
BUDGET 2022/2023  
EXPENDITURE AUTHORIZATION**

Instructions	District Office Use Only					
<p>This budget request must include all costs associated with the program. Signatures of appropriate administrators must be received before submitting for budget consideration.</p> <p>Requested By: Teaching &amp; Learning Dept. _____</p> <p>Location: District Office _____</p>	<b>Major Impact Item No.</b>					
	<b>Received:</b>					
	<i>Date</i>	<i>Administrator</i>				
	<b>Included in Budget?</b>	<table style="width: 100%; border: none;"> <tr> <td style="border: none; width: 50%; text-align: center;">_____</td> <td style="border: none; width: 50%; text-align: center;">_____</td> </tr> <tr> <td style="border: none; text-align: center;">Yes</td> <td style="border: none; text-align: center;">No</td> </tr> </table>	_____	_____	Yes	No
	_____	_____				
Yes	No					
<b>Included in Final Budget?</b>	<table style="width: 100%; border: none;"> <tr> <td style="border: none; width: 50%; text-align: center;">_____</td> <td style="border: none; width: 50%; text-align: center;">_____</td> </tr> <tr> <td style="border: none; text-align: center;">Yes</td> <td style="border: none; text-align: center;">No</td> </tr> </table>	_____	_____	Yes	No	
_____	_____					
Yes	No					
	<b>Date of Budget Approval:</b>	_____				

**1. Description (summary) Payment for**

18 month contract at the 12 month rate for *DreamBox Learning Math* advanced licenses for all students grades 5-8 to be utilized January 2022 through the end of the 2023-24 school year. Payment is deferred until July, 2023.

**2. Desired Outcomes**

The use of *DreamBox Learning Math* will provide an additional resource for students and teachers aligned to Illinois Learning Standards for Mathematics (CCSS). This resource will support continued growth as an intervention and enrichment.

**3. Budget**

**Signatures**

a. Approved by Board	Board Approval
b. Staffing	Lynn Glickman
c. Fringe Benefits	Lynn Glickman
d. Construction Costs	Lynn Glickman
e. Furniture/Equipment	Business Manager
f. Supplies	Business Manager

**4. Major Impact Budget Summary**

Brief Description	Amount	Budget Unit
<b>Fund Source (Circle One):</b>	\$38,656.00	Teaching & Learning Software Licenses
10 - Education Fund      40 - Transportation		
20 - Operations & Maint.    50 - IMRF/FICA	\$1725.00	Title II PD
30 - Bond and Interest      60 - Capital Improve		
<b>TOTAL</b>		





## DreamBox Software and Services Agreement GRAYSLAKE CCSD 46

777 108<sup>th</sup> Ave. NE, Suite 2300  
 Bellevue, WA 98004-5149  
 Phone: 877.451.7845  
 Fax: 425.484.6476  
 schools@dreambox.com  
 www.dreambox.com

**Order Form #:** DB1022105522  
**Order Form Valid Until:** Jan. 20, 2023

Order Form		
<b>Customer:</b> GRAYSLAKE CCSD 46, IL	<b>Service Start Date:</b> 12-21-2022  <b>Service End Date:</b> 06-20-2024	<b>Subscription Period:</b> 18 Months
<b>Customer's Point of Contact:</b> Name: Amy Gluck Title: Assistant Superintendent of Teaching & Learning Phone: 847-986-2897 E-Mail: gluck.amy@d46.org	<b>Customer's Billing Address:</b> Attn: Amy Gluck 565 FREDERICK RD GRAYSLAKE, IL 60030	<b>Agreement Prepared By:</b> Eric Vance Title: Regional Account Executive Phone: E-Mail: eric.vance@dreambox.com
Pricing		
	Quantity	Price
Dreambox Learning Math - Advanced Licenses - For the duration of this contract, up to 18 months will be billed at a 12 month rate.	1,572	\$38,656.00
Professional Development Services - Custom Live Webinars (up to 60 min each)	3	\$1,725.00
Subtotal:		\$40,381.00
Outside of the states of Washington, South Carolina, Arizona and Hawaii, customers are responsible for remitting any taxes imposed by their states.	Sales Tax:	\$0.00
<b>Total:</b>		<b>\$40,381.00</b>

Invoicing and Payment Terms			
Subscription Period/ Total Fees/Additional Terms	Fee Schedule	Invoice Schedule	Payment Schedule
<p><i>Term Length (months):18</i></p> <p><i>Total Fees: \$40,381.00</i></p> <p><i>Subscription invoice delayed until after 7/1/2023. All PD to be invoiced 1/31/2023.</i></p>	\$40,381.00	7/1/2023	7/31/2023

**Payment Options**

- To pay by purchase order, please email your purchase order to [schools@dreambox.com](mailto:schools@dreambox.com) or fax your purchase order to 425-484-6476.
- To pay by credit card for **Order Forms totaling less than \$8,000.00**, please . Please consult the Dreambox [Billing FAQ page](#) if you have questions regarding payment.
- As Covid-19 uncertainties continue to extend closures nationwide, we understand many offices are closed and may have trouble accessing physical items such as checks. We would like to encourage and help customers to process payments electronically. Our banking information is below and can also be found on your DreamBox Learning invoice. This banking information can be used to process an ACH or a wire. Please email us at [Accountsreceivable@dreambox.com](mailto:Accountsreceivable@dreambox.com) should your banking institution require additional information from us for processing payments.


**\*\*\*Please note changes below to ACH and Drop Box changes effective November 1, 2022\*\*\***

<p><b>Please remit via ACH (preferred) to:</b>  <b>DreamBox Learning, Inc.</b>  <b>PNC Bank</b>  <b>Routing #: 031207607</b>  <b>Account #: 8026515017</b></p>	<p><b>Check Payments can be mailed to:</b>  <b>DreamBox Learning, Inc.</b>  <b>P.O. Box No. 778853</b>  <b>Chicago, IL 60677-8853</b></p>
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Should you need any assistance with setup or have additional questions regarding payment, please contact Accounts Receivable at [accountsreceivable@dreambox.com](mailto:accountsreceivable@dreambox.com).

**By signing below the parties are accepting the Terms and Conditions incorporated into this Agreement**

CUSTOMER: GRAYSLAKE CCSD 46

Signature: 

Signature: \_\_\_\_\_

Name: Lance Ludman

Name: \_\_\_\_\_

Title: Chief Financial Officer

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Purchase is contingent upon final board approval at 1/18/23 board meeting**

## TERMS AND CONDITIONS

DreamBox Learning, Inc. (“**DreamBox Learning**”) offers software products and services that provide personalized math and reading instruction in an engaging environment for students (“**DreamBox Math**” and “**Reading Plus**” respectively). DreamBox Math provides a three-pronged approach to math, focusing on teaching concepts, problem-solving, and procedures, that is underpinned with an intelligent, adaptive engine that sequences and personalizes instruction to meet the needs of each student. Reading Plus provides a three-pronged approach to reading, focusing on teaching silent reading fluency through engaging texts, comprehension questions, and writing prompts, that is underpinned by our patented guided reading window that adjusts to meet the needs of each student. DreamBox Learning’s software products and services are offered to you on a software-as-a-service basis pursuant to the terms and conditions set forth in this Software-as-a-Service Agreement (the “**Agreement**”). This Agreement is made and entered into by and between DreamBox Learning and you, the customer identified on the attached order form (“**you**” or “**Customer**”). This Agreement sets forth the terms and conditions pursuant to which DreamBox Learning agrees to provide to you access to and use of the software products and services described in this Agreement (collectively, the “**Software and Services**”). This Agreement comprises the attached order form (the “**Order Form**”) and these terms and conditions (the “**Terms and Conditions**”), each of which are an integral part of this Agreement and incorporated herein by this reference. If this Agreement reflects your understanding, please indicate your agreement to be legally bound hereto by having a duly authorized signatory sign the Order Form. The Agreement will only be effective when executed and delivered by a duly authorized signatory of each party. Capitalized terms used but not otherwise defined in these Terms and Conditions (whether in singular, plural, or possessive) have the meaning ascribed to such terms in these Terms and Conditions or the Order Form.

### 1. CUSTOMER ACCOUNT

**1.1 Access.** These Terms and Conditions govern your access to the Software and Services. The Software and Services comprise the software to which you are granted access by DreamBox Learning (the “**Software**”) and the services provided by DreamBox Learning to you in connection therewith (the “**Services**”). Beginning on the Service Start Date, DreamBox Learning will provide you with the account activation information necessary for you to access the Software and Services via an online account (the “**Customer Account**”). Notwithstanding anything to the contrary herein, you will be responsible for obtaining and maintaining at your expense all the necessary hardware, software, connections to the Internet, and other systems and networks required in order to access the Customer Account and the Software and Services provided in connection therewith. You are solely responsible for the confidentiality and use of the usernames, passwords, and account identifiers associated with the Customer Account. In no event will DreamBox Learning be liable for any loss of your data or other claims to the extent the same arose from unauthorized access to the Customer Account.

**1.2 Updates; Enhancements.** At no charge to you, DreamBox Learning will install on its servers any software updates deemed reasonably necessary to address errors, bugs, or other performance issues in the Customer Account or the Software and Services (collectively, “**Updates**”). Updates, if any, will be subject to this Agreement. DreamBox Learning reserves the right at any time and without prior notice to Customer to temporarily limit Customer’s access to the Customer Account and use of the Software and Services in order to perform repairs, make modifications, or as a result of circumstances beyond DreamBox Learning’s reasonable control. DreamBox Learning may, in its sole discretion, modify, enhance, or otherwise change the Software and Services upon written notice to you. DreamBox Learning shall not be obligated to provide to you any new feature, functionality, or service for which DreamBox Learning generally charges a separate fee.

**1.3 License.** Subject to the terms and conditions of this Agreement, DreamBox Learning hereby grants to you a limited, non-exclusive, non-sublicensable, non-transferable license during the Subscription Period to access the Customer Account and permit designated administrators, faculty members, staff members, and enrolled students to use the Software and Services, as made available to you via the Customer Account, commencing on the Service Start Date, solely for your own educational purposes.

**1.4 Protections Against Unauthorized Use.** You will take all appropriate steps and precautions to protect the Software and Services from unauthorized use by your officers, directors, trustees, administrators, faculty, staff, employees, agents, and students, and any third parties who obtain access to the Software and Services directly or indirectly through you, including any former officers, directors, trustees, administrators, faculty, staff, employees, agents, or students. You understand that nothing in the license granted to you in Section 1.3 above permits you to disclose know-how, trade secrets, or other non-public information disclosed to you by DreamBox Learning to any third party without obtaining DreamBox Learning’s advance written consent except as otherwise required by applicable state or federal law. In the event of any actual or suspected unauthorized use by anyone who obtained access to the Software and Services directly or indirectly through you, you will take all steps reasonably necessary to terminate such unauthorized use. Further, you will provide to DreamBox Learning such cooperation and assistance related to any such unauthorized use as DreamBox Learning may reasonably request.

**1.5 End Users’ Compliance with Website Terms of Use.** You understand that your users of the Software and Services (i.e., your designated administrators, faculty members, staff members, and students) will be bound by the terms and conditions set forth in DreamBox Learning’s Website Terms of Use (available at <http://www.dreambox.com/terms> or a successor site) to which such individuals will consent in connection with their access to and use of the Software and Services.

**1.6 Reservation of Rights.** The Software and Services are licensed to you, not sold. You acknowledge that the Software and Services and any and all intellectual property rights therein, including any know-how, trade secrets, and other non-public information related to the Software and Services, are, and shall remain, the sole and exclusive property of DreamBox Learning and contain DreamBox Learning’s confidential and proprietary materials. All uses of DreamBox Learning’s trademarks and related goodwill incidental to your access to the Customer Account or use of the Software and Services will inure solely to DreamBox Learning and you will obtain no rights with respect to any of DreamBox Learning’s trademarks. You acknowledge and agree that, if you or your officers, directors, trustees, administrators, faculty, staff, employees, agents, or students provide any feedback or suggestions to DreamBox Learning concerning the Software and Services (including identifying any errors or improvements) (“**Feedback**”), DreamBox Learning is hereby assigned all right, title, and interest in and to the Feedback, including any and all intellectual property rights therein, and DreamBox Learning is free to use the Feedback without any payment or restriction.

## 2. PAYMENT

Unless otherwise stated in the Order Form: (i) Purchase Orders referencing the Order Form are due within thirty (30) days of the Effective Date of this Agreement, and (ii) Payment is due within thirty (30) days of receipt of Invoice but no later than fifteen (15) days from Service Start Date.

## 3. SERVICES

**3.1 Delivery.** Professional Development may be delivered on-site or by electronic means (webinar), as outlined in the applicable Order Form. All Professional Development will be utilized during the term of the Order Form. Professional Development not utilized during the term of the Order Form will be forfeited.

### 3.2 Cancellation.

(a) On-site Professional Development canceled within 15 business days of the scheduled on-site visit will result in forfeiture. DreamBox Learning shall have no obligation to reschedule on-site. Notwithstanding the foregoing, if on-site visit is canceled due to acts of God, government regulations, disaster, or strikes DreamBox will work in good faith with the Customer to reschedule.

(b) Webinars canceled within 3 business days of the scheduled webinar will result in forfeiture. DreamBox Learning shall have no obligation to reschedule the webinar. Notwithstanding the foregoing, if webinar is canceled due to acts of God, government regulations, disaster, or strikes DreamBox will work in good faith with the Customer to reschedule.

(c) Should DreamBox be unable to deliver on-site Professional Development during the term of the Order Form due to prolonged school closures, inability for DreamBox employees to travel safely, or other instance which may cause it to be unsafe for DreamBox employees to interact in person with Customer employees then DreamBox will deliver the same Professional Development content virtually on the committed dates.

## 4. TERM AND TERMINATION

**4.1 Term.** This Agreement will become effective as of the Effective Date, and it will continue in effect until it is terminated in accordance with Sections 4.2, 4.3, and/or 4.4 below (the "Term"). For the avoidance of doubt, the Term comprises the period between the Effective Date and the Service Start Date, the Subscription Period, and any additional Renewal Period.

**4.2 Subscription Period.** The "Subscription Period" will be for the duration set forth in the Order Form. Following the end of the Subscription Period, the Order Form will automatically expire. Parties may mutually agree in writing, in a new Order Form, to renew this Agreement for one or more additional periods "Renewal Period".

**4.3 Termination without Cause.** Neither party may terminate this Agreement without cause. For termination for cause, see Section 4.4 below. Notwithstanding the foregoing, you may terminate this Agreement at the end of the Subscription Period or the then-current Renewal Period. In the event that after the first 12 months of your Subscription Period or during a Renewal Period the amount necessary to pay the Fee, or Fees, are not included in your budget appropriation for the applicable period you may terminate your current Order Form, provided that (a) you use your best efforts to seek and obtain the necessary amount to meet your payment obligations hereunder in each applicable budget appropriation; (b) you notify us of your intent to terminate the agreement within 60 days after the applicable budget appropriation is approved and no later than 30 days prior to the end of the Initial Period or the Renewal Period, as the case may be, and (c) you do not, and you hereby agree that you will not, seek and obtain replacement software or services that are the same as or similar to the Software and Services during the applicable appropriation period.

**4.4 Termination or Suspension for Cause.** Either party may terminate this Agreement and the rights granted hereunder by written notice to the other party in the event of any material breach by the other party of any term or condition set forth herein, if such breach remains uncured 10 days after receipt by the defaulting party of a written notice of default from the non-defaulting party. In addition to other remedies available to DreamBox Learning, it may, in its sole discretion, suspend your access to the Customer Account and use of the Software and Services if payment of any Fee is due and payable and remains outstanding for more than 45 days.

**4.5 Survival.** Upon termination or expiration of this Agreement, all rights and duties of the parties toward each other pursuant to the Agreement cease except that: (a) within 30 days after the effective date of termination, you will pay all amounts owing to DreamBox Learning, including any Fees accrued prior to the effective date of termination; and (b) Sections 1.4, 1.5, 1.6, 4.5, and 7 survive termination or expiration of this Agreement.

## 5. PRIVACY

DreamBox Learning understands and agrees that you have obligations under the Family Educational Rights and Privacy Act and regulations and guidelines issued thereunder, as the same may be amended from time to time ("FERPA"), and other privacy laws to protect the confidentiality of personally identifiable information, as that term is defined in FERPA ("PII"), and to obligate those to whom you disclose PII to perform certain functions on your behalf in order to meet requirements and safeguards with respect to the use of such PII. During the term of this Agreement, DreamBox Learning is designated as your authorized representative (as that term is defined in FERPA) to receive, obtain, or create PII residing in one or more of DreamBox Learning's computer information systems used to host the Software and perform the Services. Without limiting any other obligations of this Agreement, DreamBox Learning will (a) not use PII for any purpose other than as expressly allowed under this Section 5; (b) not further disclose PII to any person, other than (i) to your applicable public school district and its employees or (ii) as specifically required or authorized by federal law; and (c) implement policies and procedures consistent with FERPA and in accordance with generally accepted practices, privacy laws, and regulations to safeguard PII from unauthorized use and further disclosure. Notwithstanding the foregoing, you acknowledge and agree that you are responsible for notifying DreamBox Learning concerning any changes to your public school district or its administrators, faculty members, staff members, students, parents, or guardians that may affect DreamBox Learning's privacy policies. DreamBox Learning has no obligations to change its practices unless and until it has received notification from you of any such change, or changes, including, without limitation,



any change in desired access by an administrator, faculty member, staff member, student, parent, or guardian. DreamBox Learning's full Privacy Policy is available at <http://www.dreambox.com/privacy-policy>.

## **6. NOTICE**

Any notice required or permitted under the terms of this Agreement or required by law must be in writing and must be: (a) delivered in person, (b) sent by first class mail, (c) sent by overnight air courier, or (d) sent by email to [legal@dreambox.com](mailto:legal@dreambox.com), in each case properly posted and fully prepaid to the address or email address set forth on the Order Form. Either party may change its address for notices by notice to the other party given in accordance with this Section 6. Notices will be deemed given at the time of actual delivery in person, three business days after deposit in the mail as set forth above, or one day after delivery to an overnight air courier service.

## **7. WARRANTY**

DREAMBOX LEARNING DOES NOT WARRANT THE SOFTWARE OR SERVICES, EXCEPT AS SPECIFICALLY AGREED TO IN WRITING, AND EXPRESSLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, QUALITY, ACCURACY, TITLE, AND NON-INFRINGEMENT. YOU WILL NOT HAVE THE RIGHT TO MAKE OR PASS ON ANY REPRESENTATION OR WARRANTY ON BEHALF OF DREAMBOX LEARNING TO ANY THIRD PARTY. NEITHER PARTY SHALL HAVE ANY CONTRACTUAL INDEMNIFICATION OBLIGATIONS TO THE OTHER PARTY.

## **8. MISCELLANEOUS**

The Terms and Conditions and the Order Form contain the entire agreement of the parties with respect to the subject matter of this Agreement and supersede all previous communications, representations, understandings, and agreements, either oral or written, between the parties with respect to said subject. No terms, provisions, or conditions of any sales order, purchase order, acknowledgement, or other business form that either party may use in connection with the transactions contemplated by this Agreement will have any effect on the rights, duties, or obligations of the parties under, or otherwise modify, this Agreement, regardless of any failure of a receiving party to object to these terms, provisions, or conditions. This Agreement may not be amended, except by a writing signed by both parties. Applicable activation codes for the subscription purchased by you will be issued following receipt of your authorized signature on the Order Form. Receipt of a signed Order Form from you represents a binding agreement to purchase access to and use of the Software and Services. All Fees and payments are non-refundable, unless you terminate this Agreement for cause pursuant to Section 4.4 above, in which case you will receive a prorated refund of any Fees paid in advance of receipt of the Software and Services. You will remit all payments in US Dollars. Fees are exclusive of any applicable taxes or surcharges. Taxes and surcharges, if applicable, are subject to change at the time of invoicing. DreamBox Learning will not charge you taxes or surcharges if you provide us with a valid tax exemption certificate. The parties shall attempt to settle any dispute, controversy, or claim arising out of or in connection with this Agreement through consultation and negotiation in good faith and a spirit of cooperation. This Agreement and all disputes, claims, or controversies arising out of or in connection with this Agreement, including any question regarding its formation, existence, validity, enforceability, performance, interpretation, breach, or termination shall be governed by and construed in accordance with the substantive local laws of the Customer's home state as provided in the Order Form, without reference to its choice of law rules and not including the provisions of the 1980 U.N. Convention on Contracts for the International Sale of Goods. Each party hereby irrevocably consents to the exclusive jurisdiction and venue of the federal and state courts located in the Customer's home county and state, in connection with any action arising out of or in connection with this Agreement and agrees that service of process to the party's address set forth on the Order Form (as may be updated from time-to-time by written notice to the other party in accordance with this Section 8) will constitute effective service within the Customer's home state. Each party irrevocably and unconditionally waives any right it may have to a trial by jury in respect of any legal action arising out of or relating to this Agreement or the transactions contemplated hereby. In no event will the aggregate liability of DreamBox Learning and its licensors, service providers, and suppliers arising out of or related to this Agreement, whether arising under or related to breach of contract, tort (including negligence), strict liability, or any other legal or equitable theory, exceed the total amounts paid to DreamBox Learning under this Agreement in the one year period preceding the event giving rise to the claim. The foregoing limitations apply even if any remedy fails of its essential purpose. It is the express intention of the parties that DreamBox Learning perform the Services as an independent contractor. Nothing in this Agreement will in any way be construed to constitute DreamBox Learning as your agent, employee, or representative. Any waiver of the provisions of this Agreement or of a party's rights or remedies under this Agreement must be in writing to be effective. Failure, neglect, or delay by a party to enforce the provisions of this Agreement or its rights or remedies at any time, will not be construed as a waiver of the party's rights under this Agreement and will not in any way affect the validity of the whole or any part of this Agreement or prejudice the party's right to take subsequent action. Exercise or enforcement by either party of any right or remedy under this Agreement will not preclude the enforcement by the party of any other right or remedy under this Agreement or that the party is entitled by law to enforce. If any term, condition, or provision in this Agreement is found to be invalid, unlawful, or unenforceable to any extent, the parties will endeavor in good faith to agree to amendments that will preserve, as far as possible, the intentions expressed in this Agreement. If the parties fail to agree on an amendment, the invalid term, condition, or provision will be severed from the remaining terms, conditions, and provisions of this Agreement, which will continue to be valid and enforceable to the fullest extent permitted by law. This Agreement may be executed in counterparts, each of which will be deemed to be an original and together will constitute one and the same agreement. This Agreement may also be executed and delivered by facsimile or other electronic means and such execution and delivery will have the same force and effect of an original document with original signatures. This Agreement will be binding upon and will inure to the benefit of the parties and their respective successors and assigns.



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

To: Board of Education  
Dr. Lynn Glickman, Superintendent

From: Chris Wildman, Assistant Superintendent of Finance / CSBO  
Adam Halperin, Director of Operations & Maintenance

Date: January 18, 2023

Memo: Approval of Wold Architectural Services Proposal for 10 Year Health / Life Safety Survey

## **Background**

Every 10 years all public school buildings must be resurveyed by an architect licensed by the State of Illinois. All work necessary to bring the building into compliance with minimum standards is noted. Upon completion of outlined work, compliance is verified by the district and architect in a report filed with the Regional Office of Education. On November 16, 2022 at the regular Board meeting, the administration presented a 3 Year Priority Capital Timeline to the Board of Education, with our 10 Year Health Life Safety Survey due to be completed by the Summer of 2023.

## **Administrative Considerations**

As our Architect of Record, Wold has put together a proposal to complete the necessary 10 Year Health / Life Safety Survey for the district. Based on the fixed fees outlined in the Wold architectural services master contract with the district, 719,650 sf x \$0.10 = \$71,965.

### **Fee Calculation**

<b>Building</b>	<b>Building SF</b>	<b>10 Year HLS Survey (\$0.10)</b>
Avon Center School (Age 72 Years Original)	69,000	\$ 6,900
Frederick School (Age 22 Years)	112,250	\$11,225
Grayslake Middle School (Age 66 Years Original)	133,100	\$13,310
Meadowview School (Age 28 Years)	66,000	\$ 6,600
Park Campus (Age 18 Years)	184,000	\$18,400
Prairieview School (Age 21 Years)	105,300	\$10,530
Woodview School (Age 72 Years)	50,000	\$ 5,000
<b>TOTAL</b>	<b>719,650 SF</b>	<b>\$71,965</b>

Wold will be responsible for the identification and evaluation of the compliance of our physical conditions, based on the code under which they were constructed. Identified items will be given one of the following priority codes, based on the degree of hazard: Urgent (corrected within one year), Required (corrected within five years) or Recommended (not required by code). They will provide a recommendation and priority

**Empowering Learners | Creating Equity | Cultivating Community**

CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.

list to correct the violation as well as an estimated cost to execute the work. Finally, they will perform all submissions to the regional office and state board of education in compliance with applicable laws.

### **District Goal**

#### **This action is responsive to: District Goal #3- Finance:**

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

#### **This action is responsive to: District Goal #4- Facilities:**

Review, expand, and clarify the comprehensive Master Facilities Plan on an annual basis to continue to create equitable, quality learning environments (both inside and outside of the buildings) to serve our students, staff and communities with a focus on aligning decision-making to district goals.

### **Board Policy**

#### **4:60 Purchases and Contracts**

### **Recommendation**

The Administration recommends approval of the Wold architectural services proposal for 10 Year Health / Life Safety Survey.

### **BOARD RECOMMENDATION**

**BE IT RESOLVED: The CCSD 46 Board of Education approves the Wold architectural services proposal for 10 Year Health / Life Safety Survey, for \$71,965.**



December 15, 2022

**Mr. Chris Wildman**  
Chief School Business Official  
Community Consolidated School District #46  
565 Frederick Road  
Grayslake, Illinois 60030

Re: Community Consolidated School District #46  
10-Year Health/Life Safety Survey  
Commission No. 9999

Dear Chris:

Wold Architects and Engineers is pleased to provide Community Consolidated School District #46 with the following proposal for the 10-Year Health Life Safety for the District Buildings. This serves as a supplemental agreement to our Master Contract with Community Consolidated School District #46.

**Scope of Work: 10-Year Health/Life Safety Survey**

- Survey current physical conditions and identify items to be repaired or replaced that affect the Health/Life Safety of occupants. Items are identified and evaluated for compliance based on the code under which they were constructed.
- Identified items will be given one of the following priority codes, based on the degree of hazard: Urgent (corrected within one year), Required (corrected within five years) or Recommended (not required by code).
- Provide a recommendation to correct the violation as well as an estimated cost to execute the work.
- Perform all submissions to ISBE, IWAS website, and get approvals as necessary.
- Update District's safety reference plans for each building for use by the schools and to be shared with local fire and police departments.

**Project Schedule**

The proposed schedule will be as follows and can be adjusted after discussion with the District:

- Project start: June 2023
- Building walk-thru: June- August 2023
- Report compilation and District review of prioritization: September – October 2023
- Submit to ISBE: November 2023

**Wold Architects and Engineers**  
220 North Smith Street, Suite 310  
Palatine, IL 60067  
woldae.com | 847 241 6100

**PLANNERS  
ARCHITECTS  
ENGINEERS**



**Fee Calculation**

<b>Building</b>	<b>Building SF</b>	<b>10 Year HLS Survey (\$0.10)</b>
Avon Center School (Age 72 Years Original)	69,000	\$ 6,900
Frederick School (Age 22 Years)	112,250	\$11,225
Grayslake Middle School (Age 66 Years Original)	133,100	\$13,310
Meadowview School (Age 28 Years)	66,000	\$ 6,600
Park Campus (Age 18 Years)	184,000	\$18,400
Prairieview School (Age 21 Years)	105,300	\$10,530
Woodview School (Age 72 Years)	50,000	\$ 5,000
<b>TOTAL</b>	<b>719,650 SF</b>	<b>\$71,965</b>

Electronic Background Drawings shall be provided at a rate of five cents per square foot per school if needed.

The Wold Architects and Engineers team is excited about this project. We look forward to continuing our efforts in support of Community Consolidated School District #46 and appreciate your confidence in our team.

Please call with any questions.

Sincerely,

Wold Architects and Engineers

A handwritten signature in black ink that reads "Michael Eichhorn".

Michael Eichhorn | AIA, LEED AP BD+C  
Associate

cc: Adam Halperin, CCSD46  
Tim Woolever, Wold  
Accounting  
Contract File

KK/O:/Promo/SD/CCSD46/crsp/dec22



# Community Consolidated School District 46

565 Frederick Road, Grayslake, IL 60030

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To: Board of Education  
Dr. Lynn Glickman, Superintendent

From: Chris Wildman, Assistant Superintendent of Finance / CSBO  
Adam Halperin, Director of Operations & Maintenance

Date: January 18, 2023

Memo: Approval of Contract Award for Roof Replacement at Prairieview School

## **Background**

As part of the Long Range Facility Plan (LRFP), the replacement of the roof at Prairieview School was identified as a high priority project, and is included in Year 2 of the 3 Year Capital Plan. The district intends to complete this work over the summer of 2023. The current roof at Prairieview is 22 years old and 2 years past its life expectancy.

## **Administrative Considerations**

At the October 26, 2022 Regular Board of Education meeting, the Board of Education approved our architect of record, Wold, to execute the planning, design, construction documentation, and the construction administration phases of the Roof Replacement at Prairieview School.

On December 22, 2022, at 11:00 am, bids were received from three (3) bidders for the project. Weatherguard Roofing from Elgin, Illinois submitted the low base bid in the amount of \$869,000. The Base Bid includes an allowance of \$50,000.00 for unknown conditions that may occur during construction and a second allowance for the replacement of 10% of the existing deck. It was determined it was best to have an allowance available to cover the cost for replacing any damaged material that is discovered during construction. Wold has reviewed the scope of work Weatherguard Roofing. They appear to have work included in their bid per the plans and specifications and will complete the work by the date of substantial completion. The administration recommends awarding the contract to Weatherguard Roofing for the Base Bid amount of \$869,000.

## **District Goal**

**This action is responsive to: District Goal #3- Finance:**

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision-making to district goals.

**This action is responsive to: District Goal #4- Facilities:**

Review, expand, and clarify the comprehensive Master Facilities Plan on an annual basis to continue to create equitable, quality learning environments (both inside and outside of the buildings) to serve our students, staff and communities with a focus on aligning decision-making to district goals.

**Board Policy**

**4:60 Purchases and Contracts**

**Recommendation**

The Administration recommends approval of the contract award for the Roof Replacement at Prairieview School, as presented.

**BOARD RECOMMENDATION**

**BE IT RESOLVED: The CCSD 46 Board of Education approves the contract award to Weatherguard Roofing for the Base Bid amount of \$869,000, for the Roof Replacement at Prairieview School.**



January 6, 2023

**Board of Education**  
Community Consolidated School District 46  
565 Frederick Road  
Grayslake, Illinois 60030

Re: Community Consolidated School District 46  
Prairieview School Roof Replacement 2023  
Commission No. 223100

Dear Board of Education:

On Thursday, December 22, 2022, at 11:00 am, bids were received from three (3) bidders for Prairieview Roof Replacement 2023 at Prairieview School. A bid tabulation is attached for your review. Weatherguard Roofing from Elgin, Illinois submitted the low base bid in the amount of \$869,000.00. The Base Bid includes an allowance of \$50,000.00 for unknown conditions that may occur during construction and a second allowance for the replacement of 10% of the existing deck. It was determined it was best to have an allowance available to cover the cost for replacing any damaged material that is discovered during construction.

Wold Architects and Engineers reviewed the scope of work Weatherguard Roofing. They appear to have work included in their bid per the plans and specifications and will complete the work by the date of substantial completion.

We recommend awarding the contract to Weatherguard Roofing for the Base Bid amount of \$869,000.00.

Sincerely,

Wold Architects and Engineers

A handwritten signature in black ink, appearing to read "Tim A. Woolever".

Tim A. Woolever | AIA  
Associate

cc: Chris Wildman, CCSD 46  
Adam Halperin, CCSD 46  
Mike Eichhorn, Wold  
Contract File (letter only)

SS\O:\CCSD #46\223100\crsp\jan23

**Wold Architects and Engineers**  
220 North Smith Street, Suite 310  
Palatine, IL 60067  
woldae.com | 847 241 6100

**PLANNERS  
ARCHITECTS  
ENGINEERS**







**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

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# Unfinished Business



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

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# New Business

## **MISSION**

Empowering learners, creating equity, cultivating community.

## **VISION**

CCSD 46 provides opportunities that expand learning beyond our walls so that all learners grow locally, connect globally, and excel universally.

## **OUR VALUES**

- We foster creativity through wonder, imagination, and powerful questions that lead to discovering innovative opportunities and solutions.
- We believe we inspire, motivate, and provide opportunities that lead to maximizing personal growth and empowering learners.
- We embrace a culture that honors integrity and respect for all.
- We maximize student engagement and develop critical thinking skills that lead to lifelong learning and global thinking.
- We believe achievement is individual and is realized through collaboration with others.
- We value proactive collaboration that supports decision-making built on consensus.
- We believe that an involved community empowers everyone to participate in shared experiences.

# District 46 Goal - Finance

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals

# **School Finance for School Board Members**

**By Dr. Bill Phillips**

**Annual Financial Report**

**Tips for maximizing education dollars for students**

**State of IL by law supposed to give district 80% of our transportation expenses**

# District 46 Goals- Communication and Curriculum #1

Review, expand, and clarify communication methods to provide consistency and transparency with stakeholders and establish a CCSD 46 brand that supports the Mission, Vision, and Values of the district

- *Had ALICE training & parent meetings*
- *Continue to educate in community about violence prevention*

Review and update teaching, learning, and assessment practices and materials through an equity lens to create culturally responsive learning environments

- Understanding of Trauma Informed Instruction:
- Provide PD for district staff
  - Develop awareness for school community

# Student Behavioral Threat Assessment

By Eric C. Arnold

## Learnings for Now

IL Terrorism Task Force provides funding and training across state

ATAP = Association of Threat Assessment Professionals. Eric can sponsor professionals in the Great Lakes Chapter

Text a Tip for Lake County & Safe2Help IL

People don't "snap." Many signs and leakage. Prevention is possible.

Violence is a dynamic process.

"See something, Say something" works

Dr. Bolton's points about connection

UIC Research Project: Strengthening Targeted Violence Prevention in Illinois

## Learnings for Future

Eric can present to BOE and community, explain how to legally work within HIPPA and FERPA

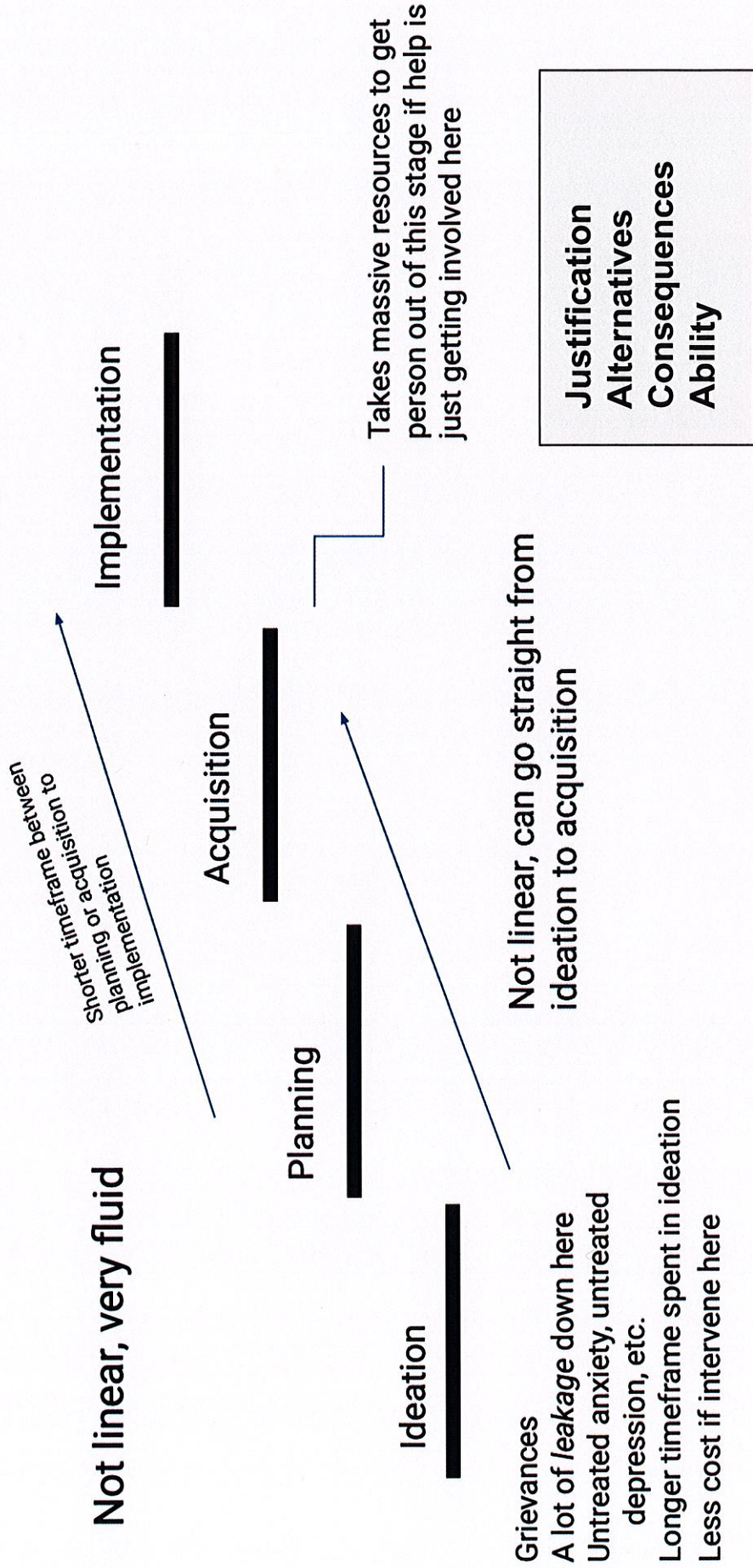
A robust behavioral threat assessment process prevents silo'd info and "misses" (chart from VA Tech)

Ask legal counsel to get formal training in behavioral threat assessment

What happens after "all clear"? Information sharing and communication across organizations/systems needs to continue

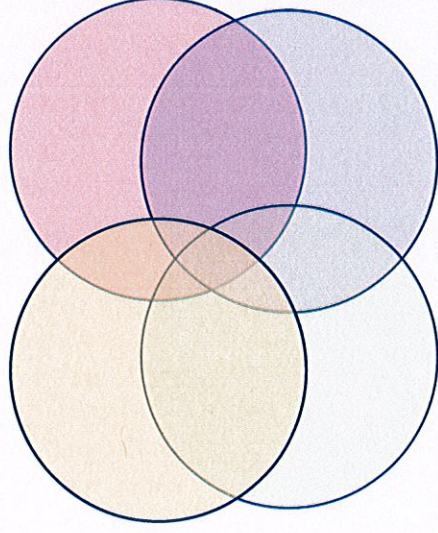


# Dynamic Pathway to Violence



# Components of Risk: Assess level of threat with comprehensive look at all 4

Subject



Target:

Who is grievance against?  
People, institutions, locations

Precipitating Events:

breakup, death, etc.

Environment

# District 46 Goal - Curriculum #1

Review and update teaching, learning, and assessment practices and materials through an equity lens to create culturally responsive learning environments

# Measuring Impact and Academic Return on Investment (ROI)

## Learnings for Now

Amy Gluck's helpful Nov. 16 presentation: standardized assessment overview and district's next steps

Review data from assessments and create action plans

Train teachers how to read and use data

Create culture of evidence-based learning

## Learnings for Future

ECRA Group analytic solutions to monitor programs' and initiatives' ROI (Program / # Students Served / \$ Allocated / ROI)

Answers "What resources do we need to improve student outcomes?"

Could look at specific, small groupings of students

# District 46 Goal - Communication

Review, expand, and clarify communication methods to provide consistency and transparency with stakeholders and establish a CCSD 46 brand that supports the Mission, Vision, and Values of the district

- Community Connections

# Knowing Your Audience: Community Engagement Strategies, by KCSD 96

Learnings for Now	Learnings for Future
<p>Already doing some similar work:</p> <p>Bilingual Parent Advisory Committee (BPAC)</p> <p>Guiding Coalition of Interculturalism similar to Equity Committee</p> <p>Thought Exchange Partnership similar to Community Engagement Committee</p> <p>Parent-to-Parent Network similar to Family University</p>	<p>BPACs from D46 and D127 work together?</p> <p>Expand Family University with other partners?</p> <p>More opportunities for two-way dialogue?</p> <p>Parent Community Liaison point person</p> <p>5 Strategies/5 Ls: Launch, Listen, Leverage, Learn, Lead</p>

# District 46 Goals - Facilities, Finance, & Curriculum #1

Review, expand, and clarify the comprehensive Master Facilities Plan on an annual basis to continue to create equitable, quality learning environments (both inside and outside of the buildings) to serve our students, staff, and communities with a focus on aligning decision-making to district goals

- Assess facilities to consider equitable, quality learning environments with staff and community input
- Consider options for creating/expanding outdoor learning spaces at AV, FS, GMS, and PC and consider next steps

Review, expand, and clarify financial practices to increase transparency and communication, with a focus on aligning financial decision making to district goals

Review and update teaching, learning, and assessment practices and materials through an equity lens to create culturally responsive learning environments

- Create Equity Action Plan (EAP)
- Implement EAP

# Renovation and Expansion for Equity in Facilities,

by Lansing D158, Arch. Firm and Dr. Williams (Findlay Univ. College of Ed.)

## Learnings for Now

What students need: secure, safe, clean spaces conducive to learning

Equity in Facilities improved:

- Tech infrastructure
- Security
- Other areas (gyms, flex rooms, green spaces)
- Nutrition (open kitchen, multipurpose rooms)
- Energy efficiency
- Academic enrichment
- SEL supports

Those improvements meant students in **all** their schools have access to those features.

Studies that measure impact of facilities on students. Environment-Human-Performance Model: 37 factors under 3 main categories → 10 design parameters  
Perception of safety increases scores.  
Cutting funding impacts students' scores.

## Learnings for Future

Teacher retention & recruiting: appeal of building and land/surroundings

CSBO used 10-15 different tools to get \$18.5 million from sources other than borrowing and referendum: Federal and State Grants  
Matching and Reimbursement Programs such as...  
Qualified School Construction Bonds, National School Lunch Program Equipment Grant, School Energy and Efficiency Grant, FEMA for Covid-related expenses, asked to extend ESSR deadline and used for ECC

Had a BOE Buildings and Grounds Committee

Consider E-H-P Model and design parameters when consulting with architects



## Literature Review

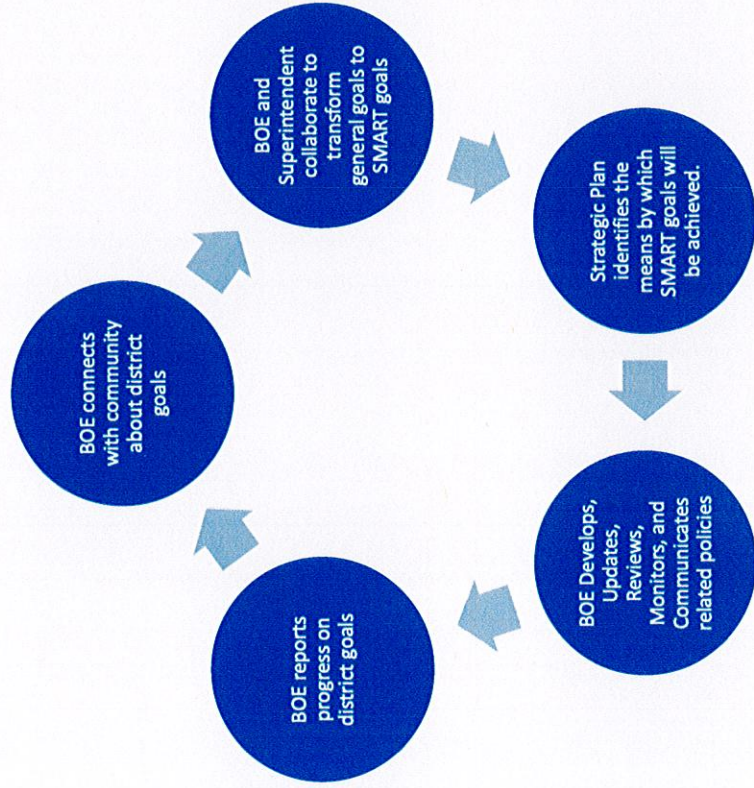
- 1419 students within 47 classrooms from the seven school settings
- Observations and physical assessment of the classrooms were collected, teacher interviews were conducted to obtain perceptions of physical conditions of their classrooms and overall feelings about their feelings and comfort of the space, and students' performance scores were collected from the beginning and end of the year
- Researchers developed the environment-human-performance (E-H-P) model to assess the school environment: the model contains 37 factors, under three main categories: naturalness (air quality, lighting, noise levels heard, and window access), individualization (flexibility, space utilization, institutional feel, navigation ease, and visual appeal/display), and level of stimulation (functionality, clutter, outdoor space, and amount of play/recreational space and equipment)
- Ten design parameters were determined: light, sound, temperature, air quality, choice, flexibility, connection, complexity, color, and texture and the researchers assessed the school based on the design parameters with a 5-point scale (5=very good; 1=very poor) (Barrett et al., 2013)

# Joint Annual Conference 2022

## Key Questions:

1. What is a graphic representation of the relationship among policy formation, district mission/vision/values, implementation, and maintenance?
2. What are the principles of reviewing and monitoring district progress? What language describes that process?
3. What might our board need to codify in policy post-pandemic?
4. What Else?

# What is a graphic representation of the relationship among policy formation, district mission/vision/values, implementation, and maintenance?



- BOE connects with community about district goals
- BOE and Superintendent collaborate to transform general goals to SMART goals
- Strategic Plan identifies the means by which SMART goals will be achieved.
- BOE Develops, Updates, Reviews, Monitors, and Communicates related policies
- BOE reports progress on district goals

# What are the principles of reviewing and monitoring district progress? What language describes that process?

## Key Questions:

### Reviewing:

- Does this policy still make sense?
- Does this policy reflect our beliefs?
- Is this still what our community wants?
- Does this policy still get us where we want to go?

### Monitoring:

- Are we making progress toward our goals?
- Is the district in compliance with policy?
- Are we getting the results we intended?

## Potential Action Steps:

1. Transform our current strategic goals into SMART goals
2. Create a calendar for policy review
3. Create space in our regular agendas for reviewing policies directly related to our goals.

# What might our board need to codify in policy post-pandemic? How?

## Roles of Policy Committee

## Potential Action Steps

1. Develop: Board Processes and Monitoring Data
  2. Update: Legal Compliance and Changes in Community
  3. Monitor: Results and District Direction
  4. Review: Relevance and Alignment with District's Direction
  5. Communicate: Results and Progress
1. Develop and Communicate a Policy Monitoring Calendar
  2. Include policy discussion in every meeting for policies directly related to district goals:
    - Policy 3:10: Goals and Objectives
    - Policy 6:10: Educational Philosophy and Objectives
    - Policy 6:15: School Accountability
    - Policy 6:50: School Wellness
    - Policy 8:10: Community Connections
    - Policy 4:60: Procurement

# How is procurement shifting and where are those changes reflected in board policy?

## Key Points

### Statewide Education Policy Discussion

- Better Lunches Act changed the procurement code
- Workforce Expansion-lowering some of our regulations and mandates to allow for non-academic experience

### Equity and Renovations District 158

- Engaged community through an advisory committee
- Conducted a literature review to explore the impact of physical spaces on occupant learning and health as well as on academic gains.
- Resulted in improved test scores, more equitable distribution of funding, increased legislative support, improved working conditions-helped attract and retain teachers and other staff.

## Potential Action Steps

1. Create and communicate a policy monitoring calendar
2. Develop monitoring criteria for relevant policies
3. Convene an advisory committee to help us define monitoring criteria for facilities improvements

# Community Café

● February 21 ● 6:30-8:30 p.m.

● Park Campus

**Stakeholder Groups:** People most directly impacted by our decision

- Educators
- Architects
- Students
- Real Estate Agents
- Home Owners
- School Influencers
- Mental Health Providers
- Landscape Designers
- Facilities and Grounds Maintenance Providers
- Scientists
- Connectors
- Artists

**Outcomes:** Tangible results from the Café

1. Newspaper mock-up
2. Record of small-group discussions
3. Visual Note-taker's mural
4. List of people willing to conduct individual interviews and report back to the board



**Community Consolidated  
School District 46**

565 Frederick Road, Grayslake, IL 60030

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# Closed Session